

# **D.A.V. PUBLIC SCHOOL**

**(AFFILIATED TO CBSE, DELHI)**

**GARAGE CHHACK, SISUPALGARH**

**PURI ROAD, BHUBANESWAR-2**



## **SYLLABUS**

### **STD- VI**

### **2025-26**

## **SYLLABUS (2025-26) Std.-VI**

### **Important Instructions :**

Parents should see that -

1. the child writes in beautiful handwriting.
2. the child completes his/her C/W and does the home assignment properly and get it checked in time.
3. parents are requested to go through the diaries of the child everyday and write the day, date and name of the subjects in red pen.
4. they should see that the child does extensive book reading of each subjects and writes the difficult words many times.
5. full attendance will not be given to the child who leaves the school early and thereby may be deprived of the regular attendance prize if he/she deserves.

### **Subject : ENGLISH**

<b>Months</b>	<b>Month wise Course</b>
<b>April</b>	Literature (Poorvi- NCERT Book) Unit-1 – Fables and Folk Tales Ch-1 : A Bottle of Dew Ch-2 : The Raven and the Fox Language (Grammar Land) Ch-1 – Kind of Nouns and Compound Nouns Ch-2 - Countable and Uncountable Nouns (Contd.) Project : Draw Banana Plant and write 10 lines about its usefulness.
<b>May</b>	Literature (Poorvi- NCERT Book) Unit-1 – Fables and Folk Tales Ch-3 : Rama to the Rescue Language (Grammar Land) Ch-2 - Countable and Uncountable Nouns
<b>June</b>	Literature (Poorvi- NCERT Book) Unit-2 – Friendship Ch-4 : The Unlikely Best Friends Language (Grammar Land) Ch-3 – Pronouns Ch-4 – Articles Ch-5 – Determiners Writing : Story ASL – Ch-1 – This or That Project-2 / Assignment : Make the kinds of Noun project chart using colourful pens and paper.
<b>July</b>	Literature (Poorvi- NCERT Book) Unit-2 – Friendship Ch-5 : A Friend's Prayer Ch-6 : The Chair Language (Grammar Land) Ch-6 – Compound Adjectives and Order of Adjectives Ch-7 – Adjective of Comparison Ch-8 – The Simple Present and Present Continuous Tense Punctuation : Commas, Revision Paper - I ASL - Ch-2 – Give or Take ASL- Ch-3 – Friends, Always !
<b>August</b>	<div style="text-align: right;"><b>PT-I</b></div> Literature (Poorvi- NCERT Book) Unit-3 – Nurturing Nature Ch-7 : Neem Baba Ch-8 : What a Bird Thought Language (Grammar Land) Ch-9 - The Simple Past and Past Continuous Tense Ch-10 : Finite and Non-Finite Verbs Ch-11 : Present Participles Ch-12 : Past Participles Writing - Formal Letters, Comprehension ASL – Ch-4 – Here and There Ch-5 – Out in the open
<b>September</b>	<b>Revision</b> <div style="text-align: right;"><b>Pg-1</b></div>
<b>TERM – I</b>	

<b>October</b>	<p>Literature (Poorvi- NCERT Book)</p> <p>Unit-3 – Nurturing Nature</p> <p>Ch-9 : Spices that Heal Us</p> <p>Unit-4 – Sports and Wellness</p> <p>Ch-10 : Change of Heart</p> <p>Language (Grammar Land)</p> <p>Ch-13 : Present Perfect Tense</p> <p>Ch-14 : Past Perfect Tense</p> <p>Punctuation- Quotation Marks</p> <p>Comprehension</p> <p>ASL - Ch -6 – Full of Beans</p> <p>Project – 2: Assignment : Make a project of tenses using colourful pens and paper.</p>
<b>November</b>	<p>Literature (Poorvi- NCERT Book)</p> <p>Unit-4 – Sports and Wellness</p> <p>Ch-11 : The Winner</p> <p>Ch-12 : Yoga – A way of Life</p> <p>Language (Grammar Land)</p> <p>Ch-15 : Kinds of Sentences</p> <p>Ch-16 : Subject –verb Agreement</p> <p>Ch-17 : Conjunctions</p> <p>Revision (Paper-II)</p> <p>ASL - Ch-7 – What a feeling !</p> <p>Ch-8 : All in a Day's work</p>
<b>December</b>	<p style="text-align: right;"><b>PT-II</b></p> <p>Literature (Poorvi- NCERT Book)</p> <p>Unit-5 – Culture and Tradition</p> <p>Ch-13 : Hamara Bharat – Incredible India</p> <p>Ch-14 : The Kites</p> <p>Language (Grammar Land)</p> <p>Ch-18 : Phrases and Clauses</p> <p>Ch-19 : Active and Passive Voice</p> <p>Ch-20 : Direct and Indirect speech</p> <p>Writing : Informal Letter, Comprehension</p> <p>ASL - Ch-9 : Going Places</p> <p>Project- 3 : Assignment : Make a beautiful chart with all the rules of subject verb agreement.</p>
<b>January</b>	<p>Literature (Poorvi- NCERT Book)</p> <p>Unit-5 – Culture and Tradition</p> <p>Ch-15 : Ila Sachani : Embroidering Dreams with her Feet</p> <p>Ch-16 : National War Memorial</p> <p>Language (Grammar Land)</p> <p>Ch-21 : Modals</p> <p>Ch-22 : Question Tags</p> <p>Ch-23 : Preposition , Punctuation : Semicolon</p> <p>Writing : Factual Description of an Event, Revision (Paper-III)</p>
<b>February</b>	<p>ASL Ch-10 : Eating out</p> <p>ASL Ch-11 : Celebrate</p> <p>Revisions</p>
<b>TERM – II</b>	
	<b>HINDI</b>
<b>April</b>	<p>पाठ- १- मातृभूमि (मह्लार एवं कार्यपुस्तिका)</p> <p>पाठ-२- गोल (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण : पाठ-१(भाषा विचार), पाठ-२ (वर्ण विचार)</p>
<b>May</b>	<p>पाठ-२- गोल (मह्लार एवं कार्यपुस्तिका)</p> <p>पाठ-३- पहली बूँद (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण : पाठ-२ (वर्ण विचार)</p> <p>परियोजना कार्य (१) : दो (२) प्रसिद्ध खेलों के चित्र बनाकर / लगाकर उनके बारे में पाँच-पाँच पंक्ति लिखें।</p>

June	<p>पाठ-३- पहली बूँद (मह्लार एवं कार्यपुस्तिका)</p> <p>पाठ-४- हार की जीत (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण : पाठ-३ (संधि), पाठ-४ (शब्द विचार)</p>
July	<p>पाठ-५ – रहीम के दोहे (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण : पाठ-५ (शब्द भंडार), अभ्यास प्रश्न पत्र-१</p> <p>पत्रलेखन- औपचारिक, अनौपचारिक</p> <p>परियोजना कार्य (३) : पाँच (५) रहीम के दोहे रंगीन का प्रयोग करते हुए सुन्दरता से लिखें।</p>
August	<p style="text-align: center;"><b>PT-I</b></p> <p>पाठ-६ – मेरी माँ (मह्लार एवं कार्यपुस्तिका)</p> <p>पाठ-७ – जलाते चलो (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण – पाठ-७ (संज्ञा), पाठ-११ (सर्वनाम)</p> <p>अनुच्छेद लेखन : वृक्ष हमारे मित्र, मेरी प्रिय पुस्तक</p> <p>चित्रवर्णन (कार्यपुस्तिका)</p>
September	<p>व्याकरण – पाठ-८ (लिंग), पाठ-९ (वचन)</p> <p><b>पुनरावृत्ति</b></p>
October	<p style="text-align: center;"><b>TERM – I</b></p> <p>पाठ-८ सत्रिया और बिहू नृत्य (मह्लार एवं कार्यपुस्तिका)</p> <p>पाठ-९ मैया मैं नहीं माखन खायो (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण : पाठ-१० (कारक), पाठ-१२ (विशेषण), अपठित गद्यांश</p> <p>परियोजना कार्य (३) : श्रीकृष्ण की छवि लगाकर / बनाकर उनके बारे में १० पंक्ति लिखें।</p>
November	<p>पाठ-१० : परीक्षा (मह्लार एवं कार्यपुस्तिका)</p> <p>पाठ-११ : चेतक की वीरता (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण - पाठ-१३ (क्रिया), पाठ-१४ (काल)</p>
December	<p style="text-align: center;"><b>PT-II</b></p> <p>पाठ-११ : चेतक की वीरता (मह्लार एवं कार्यपुस्तिका)</p> <p>पाठ-१२ : हिंद महासागर में छोटा सा हिन्दुस्तान (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण : पाठ-१५-अविकारी शब्द</p> <p>परियोजना कार्य (४) : महाराणा प्रताप तथा चेतक का चित्र लगाकर / बनाकर उनके बारे में १० पंक्ति लिखें।</p>
January	<p>पाठ-१३ : पेड़ की बात (मह्लार एवं कार्यपुस्तिका)</p> <p>व्याकरण —, पाठ-६ : उपसर्ग, प्रत्यय, समास, पाठ-१६ : वाक्य, पाठ-१७ : अशुद्ध वाक्य संशोधन</p> <p>पत्र लेखन, चित्रवर्णन,</p>
February	<p>अनुच्छेद : वसन्त ऋतु, राजभाषा हिंदी</p> <p>व्याकरण – पाठ-१८ : विराम चिह्न, पाठ- १९- मुहावरे और लोकोक्तियाँ, अभ्यास प्रश्न पत्र-२</p> <p><b>पुनरावृत्ति</b></p>
<b>TERM – II</b>	
<b>ଓଡ଼ିଆ</b>	
April	<p>ଆମ ସାହିତ୍ୟ - ପାଠ-୧ (ପଦ୍ୟ)- ବର୍ଷା</p> <p>ପ୍ରକଳ୍ପ (୧) : ବର୍ଷାରତ୍ନର ଏକ ସୁନ୍ଦର ଚିତ୍ର ଅଙ୍କନ କର । (ପୃଷ୍ଠା - ୧) (ପ୍ରକଳ୍ପ ଖାତାରେ ଲେଖ)</p>
May	<p>ପାଠ-୨ (ଗଦ୍ୟ) ବନବାଣୀ, ପାଠ-୨ (ପ୍ରଭାତ ଅବକାଶ)</p> <p>କ୍ରିୟାକଳାପ- ତୁମ ସାହିତ୍ୟ ବହିର ୨୬ ପୃଷ୍ଠାରେ ଥିବା ବନବାଣୀ ଚିତ୍ରଟିକୁ ଓଡ଼ିଆ ଖାତାରେ ଅଙ୍କନ କର ।</p> <p>ପ୍ରକଳ୍ପ (୨) ମାତା ଯଶୋଦା ଓ ଶ୍ରୀକୃଷ୍ଣଙ୍କର ଏକ ଛବି ତୁମ ପ୍ରକଳ୍ପ ଖାତାରେ ଲଗାଇ ମାତା ଯଶୋଦାଙ୍କ ବିଷୟରେ ୫ ଧାଡ଼ି ଲେଖ । (ପ୍ରକଳ୍ପ ଖାତାରେ ଲେଖ)</p> <p>ପତ୍ର ଲିଖନ : ତୁମ ଅଂଚଳରେ ସଂକ୍ରାନ୍ତ ଋତୁର ପ୍ରତିକାର ନିମନ୍ତେ ସ୍ବାସ୍ଥ୍ୟ ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ ।</p>

June	ପାଠ-୨ (ପ୍ରଭାତ ଅବକାଶ)
July	ପାଠ-୭ (ଗନ୍ଧ୍ୟ) ମୋ ଜୀବନର ଅଭୁଳା କଥା ପ୍ରବନ୍ଧ: ବର୍ଷାରତ୍ନ
August	PT-I
September	ପାଠ-୮ (ଗନ୍ଧ୍ୟ) -କ'ଣ ଶିଖିବା ପାଠର ପୁନରାବୃତ୍ତି
October	TERM - I
November	ପାଠ-୫ (ପଦ୍ୟ) ଧୂଳି କ୍ରିୟାକଳାପ- ତୁମ ସାହିତ୍ୟ ବହିର ପୃଷ୍ଠା ୨୧ରେ ଥିବା ଚିତ୍ରଟିକୁ ଅଙ୍କନ କର । ପାଠ-୯ (ଗନ୍ଧ୍ୟ) - ଦେଶପ୍ରେମୀ କବିତା ପ୍ରକଳ୍ପ (୩) : ସଭରକରଙ୍କର ଏକ ଚିତ୍ର ଅଙ୍କନ କର । ପ୍ରବନ୍ଧ- ଦୁର୍ଗା ପୂଜା
December	PT-II
January	ପାଠ-୧୦ (ଗନ୍ଧ୍ୟ)- କିଏ ଭାସେ କିଏ ବୁଡ଼େ
February	ପାଠ-୧୩ (ଗନ୍ଧ୍ୟ)- ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ ପ୍ରକଳ୍ପ (୪) : ଯେ କୌଣସି ପାଠ ପ୍ରକାରର ଔଷଧି ପତ୍ର ଲଗାଇ ସେମାନଙ୍କର ଉପକାରିତା ବିଷୟରେ ପାଠ ଧାଡ଼ି ଲେଖ । ଦରଖାସ୍ତ, ପତ୍ରଲିଖନ ପାଠ-୧୫ (ଗନ୍ଧ୍ୟ) : ନ୍ୟାୟ ବିଚାର ପାଠର ପୁନରାବୃତ୍ତି
	TERM - II
	<b>MATHEMATICS</b>
April	Ch-1 : Patterns in Mathematics
May	Ch-2: Lines and Angles (Contd.) Lab Activity : 5.1
June	Ch-2: Lines and Angles Ch-3 : Number Play (Cont.) Lab Activity : 1.1 , 1.2
July	Ch-3 : Number Play Ch-4 : Data Handling and Presentation Lab Activity : 17.1 , 18.1
August	PT-I
September	Ch-5 : Prime Time Ch-10 : The Other Side of Zero (Contd.) Lab Activity : 2.1 , 3.1 ,4.1 Ch-10 : The Other Side of Zero Lab Activity : 10.1, 10.2 <b>Revision</b>
October	TERM-I
November	Ch-6 : Perimeter and Area Lab Activity : 13.1, 14.1 Ch-7: Fractions Lab Activity : 11.1 ,11.2 ,11.3
December	PT-II
January	Ch-8: Playing With Construction Lab Activity : 6.1
February	Ch-9: Symmetry Lab Activity : 16.1 Lab Activity : 7.1 Revision
	TERM-II

	<b>SCIENCE</b>
<b>April</b>	L-1 The wonderful world of Science
<b>May</b>	L-2 Diversity in the living world. Project-1: Paste two leaves with reticulate venation and two leaves with parallel venation in your science note book.
<b>June</b>	L-3 Mindful Eating : A path to a healthy body. (Contd.) Lab Activity : Page No. 16, 17 (Getting to know plants)
<b>July</b>	L-3 Mindful Eating : A path to a healthy body getting to know plants. L-4 Exploring Magnets Lab Activity – 15 (Energy)
<b>August</b>	<b>PT-I</b> L-5 Measurements of lengths and motion. L-6 Materials around us Lab Activity – 14 (Motion and Force)
<b>September</b>	Revision <b>TERM – I</b>
<b>October</b>	L-7 : Temperature and its measurement Lab Activity : 11 (Heat)
<b>November</b>	L-8 : A Journey through states of Water. Project (2) : Draw the mind map of Ch-8 in your project note book. (Ref. Book Page No. 202)
<b>December</b>	<b>PT-II</b> L-9 : Methods of separation in Everyday life. L-10 : Living Creatures : Exploring their characteristics. Lab Activity : 4 (Solubility) And 5,6,7,8 ( Separation of substances)
<b>January</b>	L-11 : Natures treasures L-12 : Beyond Earth Lab Activity : 1,2,3 (Air)
<b>February</b>	Revision <b>TERM – II</b>
	<b>SOCIAL STUDIES</b>
<b>April</b>	Geo.- L-1 (TB/WB): Locating Places on Earth Activity (1) : Draw a clock and write Intermediate directions. (Page No. 10) Activity (2) : Draw the pictures of Conventional symbols. (Page No. 12) in your note book History- L-4 (TB/WB) : Time line and Sources of History. Project : Draw / Paste Page No.-67 (Sources of History in your project note book)
<b>May</b>	Pol. Sci- L-9 (TB/WB) : Family and Community (Contd.) Geo. - Map Work book- Do Page No.- 7, 9, 16, 17 Pol. Sci- L-9 (TB/WB) : Family and Community Economics- L-13 (TB/WB) : The Value of Work Activity (3) : Write 10 economic and non-economic activities in your note book.
<b>June</b>	Civics - L-7 (TB/ WB) : Indians Cultural Roots Geo- L-2 (TB/WB) : Oceans and Continents (Contd.) Map Work book : Do Page No.- 19
<b>July</b>	History- L-5 (TB/WB) : India that is Bharat Geo.- L-2 (TB/WB) : Oceans and Continents Pol. Sc. L-10 (TB/WB) : Grass roots of Democracy, Part-I (Governance) (Contd.)
<b>August</b>	<b>PT-I</b> Pol.Sci.- L-10 (TB/WB) : Grass roots of Democracy, Part-I (Governance) Activity : (4) (i) Do Figure 10.3 (Page No.-154) (ii) Do Figure 10.4 (Page No.-155)
<b>September</b>	Revision <b>TERM-I</b>
<b>October</b>	Geo. L-3 (TB/WB): Land forms and life (Contd.) Map Work Book : Page No.- 23, 25, 61, 63 History L-6 (TB/WB) : The beginning of Indian Civilisation (Contd.) Activity (5) : Draw the model of plough share (Page No.96) Civics : L-8 (TB/WB) : Unit in Diversity (Contd.) Project : Draw / Paste Page No.- 127 pictures of cereals and pulses from different regions of India in your project note book.

<b>November</b>	<p>Geo. L-3 (TB/WB): Land forms and life (Contd.) Map Work Book : Page No.- 65, 67, 69</p> <p>History L-6 (TB/WB) : The beginning of Indian Civilisation</p> <p>Civics : L-8 (TB/WB) : Unit in Diversity</p> <p>Pol. Sci. L-11 (TB/WB) : Grass roots of Democracy, Part-II (Local Government in rural areas)</p> <p>Activity (6) : Paste the picture of some exemplary Sarapanch and write few lines about him/her (Page No. 166)</p>
<b>December</b>	<p><b>PT-II</b></p> <p>Pol. Sc. L-12 (TB/WB) Grass roots of Democracy, Part-III (Local Government in Urban Areas) (Contd.)</p> <p>Activity (7) Draw / Paste services under the Indoor Municipal Corporation. (Page No.-178)</p> <p>Geo. Map Workbook – Do Page no. 71, 73, 75</p> <p>Economic L-14 (TB/WB) Economic Activity Around Us (Contd.)</p> <p>Activity (8) Classification of Economic Activity into Economic Sectors. (Page No.-197)</p>
<b>January</b>	<p>Pol. Sc. L-12 (TB/WB) Grass roots of Democracy, Part-III (Local Government in Urban Areas)</p>
<b>February</b>	<p>Economic L-14 (TB/WB) Economic Activity Around Us</p> <p>Revision</p>
<b>TERM-II</b>	
<b>SANSKRIT</b>	
<b>April</b>	<p>पाठ: - १ - वयं वर्णमालां पठामः व्याकरणम् - वर्णविचारः , लिङ्गं वचनं च</p>
<b>May</b>	<p>पाठ: - २ - एषः कः ? एषा का ? एतत् किम् ? व्याकरणम् - धातुरूपाणि - पठ्, परियोजना कार्यम् - मनुष्यस्य चित्रं रचयित्वा अङ्गानां नामानि लिखत । Page -155</p>
<b>June</b>	<p>पाठ: - ३ - अहं च त्वं च पाठ: - ४ - अहं प्रातः उत्तिष्ठामि व्याकरणम् - शब्दरूपाणि , बालकः, लता, युष्मद् , अस्मद्</p>
<b>July</b>	<p>पाठ: - ५ - शूराः वयम् धीराः वयम् पाठ: - ६ - सः एव महान् चित्रकरः व्याकरणम् - सर्वनाम शब्दरूपाणि , किम्, तत्</p>
<b>August</b>	<p><b>PT-I</b></p> <p>पाठ: - ७ - अतिथिदेवो भव पाठ: - ८ - बुद्धिः सर्वार्थसाधिका व्याकरणम् - अव्ययपदानि , सन्धि - स्वरः</p>
<b>September</b>	<p>व्याकरणम् - कारकविभक्ति , अपठित गद्यांशः, संवादलेखनम्, पत्रलेखनम्, चित्रवर्णनम्</p> <p>Revision</p>
<b>October</b>	<p><b>TERM-I</b></p> <p>पाठ: - ९ - यो जानाति सः पण्डितः व्याकरणम् - सन्धि - स्वरः परियोजना कार्यम् - पृथिव्यां त्रीणि रत्नानि पद्यं लिखत ।</p>
<b>November</b>	<p>पाठ: - १० - त्वम् आपणं गच्छ पाठ: - ११ - पृथिव्यां त्रीणि रत्नानि</p>
<b>PT-II</b>	

<b>December</b>	पाठ: - १२ - आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः
<b>January</b>	पाठ: - १३ - संख्यागणना ननु सरला पाठ: - १४ - मानवस्य प्रियम् अङ्गम् पाठ: - १५ - वृक्षाः सत्पुरुषाः इव अपठित गद्यांशः, संवादलेखनम्, पत्रलेखनम्, चित्रवर्णनम् च ।
<b>February</b>	Revision <b>TERM-II</b>
	<b>Computer Science (Information Technology)</b>
<b>April</b>	L-1 : (Know about Computer) Contd.
<b>May</b>	L-1 : (Know about Computer)
<b>June</b>	L-2 : (More on Window's 10) Contd.
<b>July</b>	Project-1 : Use old cartoons and cardboard boxes to make models of any computer. L-2 : (More on Window's 10) <b>PT-I</b>
<b>August</b>	L-3 : (Advance features of 2016) L-4 : (Enhancing a presentation) Contd.
<b>September</b>	Project (2) : Create a power point presentation. L-4 : (Enhancing a presentation) Revision <b>TERM-I</b>
<b>October</b>	L-5 : (Microsoft Excel 2016)
<b>November</b>	L-6 : Formatting and modifying a spreadsheet. L-7 : Introduction to HTML(Cont.) <b>PT-II</b>
<b>December</b>	L-7 : (Introduction to HTML L-10: (Internet as the post office) Project-3 : Create a chart to describe safety measures while using an E-mail.
<b>January</b>	L-8 : Introduction to Python L-9: Elementary concepts of Python(Cont.)
<b>February</b>	L-9: Elementary concepts of Python Revision
	<b>GENERAL KNOWLEDGE</b>
<b>April</b>	Page Number : 5 to 9
<b>May</b>	Page Number : 10 to 16 Project -1 : Draw / Paste Pictures of different religious dance forms of India and write their names.
<b>June</b>	Page Number : 17 to 23
<b>July</b>	Page Number : 24 to 34 <b>PT-I</b>
<b>August</b>	Page Number : 34 to 44 Project -2 : Draw / Paste the pictures of different means of transportation.
<b>September</b>	Page Number : 45 to 53 Revision <b>TERM-I</b>
<b>October</b>	Page Number : 54 to 60 Project -3 : Draw / Paste the pictures of 5 good habits and write two lines about each.
<b>November</b>	Page Number : 61 to 73 <b>PT-II</b>
<b>December</b>	Page Number : 74 to 80 Project -4 : Paste 4 different pictures of Team Games and combat sports and write their names.
<b>January</b>	Page Number : 81 to 88
<b>February</b>	Revision <b>TERM-II</b>
	<b>Art Education</b>
<b>April</b>	P.D (Magic Want) - Pg no 4 to 7
<b>May</b>	P.D (Magic Want) - Pg no 8 to 11
<b>June</b>	P.D (Magic Want) - Pg no 12 to 14



<b>July</b>	P.D (Magic Want) - Pg no 15 to 18	
<b>August</b>	P.D (Magic Want) - Pg no 19 to 22	<b>PT-I</b>
<b>September</b>	P.D (Magic Want) - Practice	
<b>October</b>	P.D (Magic Want) - Pg no 23 to 25	<b>TERM-I</b>
<b>November</b>	P.D (Magic Want) - Pg no 26 to 28	
<b>December</b>	P.D (Magic Want) - Pg no 29 to 30	<b>PT-II</b>
<b>January</b>	P.D (Magic Want) - Pg no 31 and 32	
<b>February</b>	<b>Revision Practice</b>	<b>TERM-II</b>
<b>VALUE EDUCATION</b>		
<b>June</b>	L-1 A Turkish Judge	
<b>July</b>	L-2 Harmony	
<b>August</b>	L-3 Brave Live Forever	
<b>September</b>	L-4 Bees and The Snails	
	L-5 Mind Power	
	L-6 Power of Love	
	<b>Revision</b>	<b>TERM-I</b>
<b>October</b>	L-7 True Friends	
<b>November</b>	L-8 Pride Has a Fall	
	L-9 Honesty Wins	
<b>December</b>	L-10 Pavement of Gold	
<b>January</b>	L-11 Humbleness Pays	
<b>February</b>	<b>Revision</b>	<b>TERM-II</b>
<b>Physical Education</b>		
<b>June</b>	Unit-I : Human Body	
	1. Growth & Development	
	2. Bones	
	3. Common injuries of Bones	
<b>July</b>	Unit-2 : Physical Fitness	
	6. Introduction to Health and Physical Fitness	
	7. Introduction to Components of Physical Fitness	
<b>August</b>	8. Player and Sportsmanship	
	9. Yoga and its Benefits	
<b>September</b>	<b>Revision</b>	<b>TERM-I</b>
<b>October</b>	Unit-4 : Food Nutrition	
<b>November</b>	Unit-5 : Safety and Security	
<b>December</b>	Unit-6 : Social Health	
<b>January</b>	Unit-7 : Consumer Health and Sports Services	
	16. Sports Awareness	
	17. Safe Water and the Role of Local Bodies	
<b>February</b>	<b>Revision</b>	<b>TERM-II</b>

	<b>SUPW</b>
<b>June</b>	Paper doll
<b>July</b>	Paper popup card, Mini planter from bottle
<b>August</b>	Rakhi Making, Gift bag, Marigold flower
<b>September</b>	Revision
<b>October</b>	Bottle doll
<b>November</b>	Bottle Craft
<b>December</b>	Birthday Card, Hook sting
<b>January</b>	Newspaper flower vase, Button stitching, Button hole
	<b>DANCE</b>
June	Aerobics Music Dance with steps
July	Jumba Music Dance with steps (Contd.)
August	Jumba Music Dance with steps
September	Hip Hop Dance steps with music (Contd.)
October	Hip Hop Dance steps with music
November	Contemporary Dance steps with music
December	Tutting Dance steps with music (Contd.)
January	Tutting Dance steps with music
February	Bollywood Dance Mashup songs (Contd.)
	<b>SONG</b>
June	Suraj ki Garmi se with Santi Path Theory: Why music therapy is important for everyone.
July	Ae mat kaho khuda se, Phulon ka Taron ka sabka kahena hai with Santi Path Theory : What is the specific name of 7(seven) swara. (Contd.)
August	Odisha Moo Odisha Theory : What is the specific name of 7(seven) swara.
September	Yasomati Mayeea se Bole Nanda Lala with Santi Path Theory : What kind of music are there ? Find their difference .(Contd.)
October	Mere Desh ki Dharati, with Santi Path Theory : What kind of music are there ? Find their difference .
November	Raghupati Raghav Raj Ram with Santi Path Theory : What is taal? describe teen taal. (Contd.)
December	Aj Samaya ki mang per Theory : What is taal? describe teen taal.
January	Ae Amari Gaon Theory : Who is Tansen ? What is his contribution to Indian classical music ? (Contd.)
February	Yahaan Har Kadam Kadam Se Dharati Badele Rang Theory : Who is Tansen ? What is his contribution to Indian classical music ?