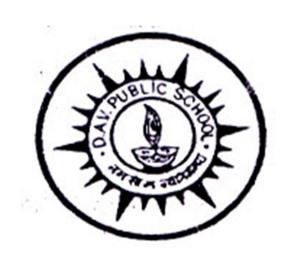
D.A.V. PUBLIC SCHOOL

(AFFILIATED TO CBSE, DELHI)
GARAGE CHHACK, SISUPALGARH
PURI ROAD, BHUBANESWAR-2



SYLLABUS STD- X 2025-26

Subject : ENGLISH (X)

Literature : His First Flight , S.R. – Food Prints without Feet, W.B- Words and Expressions

April Literature : Ch-1 : Prose – A letter to God, Poem - Dust of Snow SR : Ch-1 : A Triumph of Surgery Grammar — Reading Skill (Unseen Passage) Discursive, Case-Based /Factual Passage (With visual input/statistical data/chart) Contd. Writing-Format Letters: (i) Letter to the Editor Project : Design a poster (Ch-1: Water Conservation) from Writing section Assignment: Workbook : Ch-1 May Literature : Ch-1 : Poem : Fire and Ice SR : Ch-2 : The Thief's Story (Contd.) Grammar — Reading Skill (Unseen Passage) Discursive, Case-Based /Factual Passage (With visual input/statistical data/chart) — Determiners , Tenses (Contd.) Writing- Format Letters : (ii) Letter of complaint (Official and Business) (iii) Letter of placing order, (iv) Letter of Enquiry — Analytical Paragraph (Based on Outline, Chart, Cue, Map and Report) June Literature : Ch-2 : Prose-Nelson Mandela: Long walk to Freedom, Poem — A Tiger in the zoo Ch-3 : Prose - Two Stories about Flying (i) His First Flight, (ii) Black Aeroplane Poem — (i) The Ball Poem, (ii) How to Tell Wild Animals SR : Ch-2 : The Thier's Story Ch-3 : The Midnight Visitor (Contd.) Grammar — Tenses, , Subject — Verb Agreement W.B- Unit - 2 & 3 July Literature : Ch-4 : Prose — From the Diary of Anne Frank Poem — Amandal Ch-5 : Prose — Glimpses of India (i) A Baker from Goa (ii) Coorg, (iii) Tea from Assam Poem — The Trees SR : Ch-3 : The Midnight Visitor, Ch-4 : A Question of Trust Grammar — Modals , Reported Speech (Commands and Requests), (Contd.) W.B- Unit 4 Project : Travel Brochure (Activity) Periodic Test-1 August Literature : Ch-6 Prose — Mighli the Otter Poem — Fog SR : Ch-5 : Footprints Without Feet, Grammar — Reported Speech (Commands and Requests), Editing, Cap Filling W.B Unit 7 ASL : Unit-1 (Riding the wave) Literature : Ch-7 Prose — Madam Rides the Bus Poem — The Tale of Custard the Dragon SR : Ch-6 : The Making of a Scientist, Grammar — Reported Speech (Statements and Questions) (Contd.) W.B. — Unit-8 & 9 ASL : Unit-2 (A click Awayl)	Elleratare : Tile	or list riight, o.r. — rood riinis without reet, w.b- words and Expressions
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Ch-3 : The Midnight Visitor (Contd.) Grammar – Tenses, , Subject –Verb Agreement W.B- Unit- 2 & 3 July Literature : Ch-4 : Prose – From the Diary of Anne Frank Poem - Amanda! Ch-5 : Prose – Glimpses of India (i) A Baker from Goa (ii) Coorg, (iii) Tea from Assam Poem – The Trees SR : Ch-3 : The Midnight Visitor, Ch-4 : A Question of Trust Grammar –Modals , Reported Speech (Commands and Requests), (Contd.) W.B- Unit 4 Project : Travel Brochure (Activity) Periodic Test- I August Literature : Ch-6 Prose – Mijbil the Otter Poem – Fog SR : Ch-5 : Footprints Without Feet, Grammar –Reported Speech (Commands and Requests), Editing, Gap Filling W.B Unit 7 ASL : Unit-1 (Riding the wave) September Literature : Ch-7 Prose – Madam Rides the Bus Poem – The Tale of Custard the Dragon SR :, Ch-6 : The Making of a Scientist, Grammar – Reported Speech (Statements and Questions) (Contd.) W.B. – Unit-8 & 9 ASL : Unit-2 (A click Away!)		
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Grammar –Reported Speech (Commands and Requests), Editing, Gap Filling W.B Unit 7 ASL: Unit-1 (Riding the wave) September Literature: Ch-7 Prose – Madam Rides the Bus Poem – The Tale of Custard the Dragon SR:, Ch-6: The Making of a Scientist, Grammar – Reported Speech (Statements and Questions) (Contd.) W.B. – Unit-8 & 9 ASL: Unit-2 (A click Away!)		
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ASL: Unit-1 (Riding the wave) Literature: Ch-7 Prose – Madam Rides the Bus Poem – The Tale of Custard the Dragon SR:, Ch-6: The Making of a Scientist, Grammar – Reported Speech (Statements and Questions) (Contd.) W.B. – Unit-8 & 9 ASL: Unit-2 (A click Away!)		
September Literature: Ch-7 Prose – Madam Rides the Bus Poem – The Tale of Custard the Dragon SR:, Ch-6: The Making of a Scientist, Grammar – Reported Speech (Statements and Questions) (Contd.) W.B. – Unit-8 & 9 ASL: Unit- 2 (A click Away!)		
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SR:, Ch-6: The Making of a Scientist, Grammar – Reported Speech (Statements and Questions) (Contd.) W.B. – Unit-8 & 9 ASL: Unit-2 (A click Away!)	, 223.30.	
W.B. – Unit-8 & 9 ASL : Unit- 2 (A click Away!)		
ASL : Unit- 2 (A click Away!)		
Periodic Test- II		
		Periodic Test- II

October	Literature : Ch-8 : Prose – The Sermon at Banares
	Poem – For Anne Gregory
	SR : Ch-7 : The Necklace
	Grammar – Reported Speech (Statements and Questions)
	Transformation of Sentences
	W.B. – Unit : 10
	ASL : Unit-3 (How at),
November	Literature : Ch-9 : Prose – The Proposal (Play) (Contd.)
	SR : Ch-8 : Bholi
	Grammar – Reported Speech (Practice), Transformation of Sentences
	W.B Unit: 11
	ASL : Unit-4 (Early to Bed)
December	Literature : Ch-9 : Prose – The Proposal (Play)
	SR : Ch-9 : The Book That Saved the Earth
	Grammar – Practice Work
	ASL : Unit-5 (Waste Not, Want Not)
	Periodic Test- III
January	Remedial Classes and Revision
	Pre Board Exam
February	Remedial Classes and Revision
	Final Examination

SUBJECT - HINDI (Std.-X)

April	कबीर (साखी) (पद्य)	
Дрії	व्याकरण- समास	
N4		
May	मीरा के पद(पद्य)	
	बड़ेभाई साहब(गद्य)	
	व्याकरण- रचना के आधार पर वाक्य रूपान्तरण	
June	डायरी का एक पन्ना, हरिहर काका (अतिरिक्त पठन)	
	अपठित गद्यांश (समझ कौशल), औपचारिक पत्र	
	व्याकरण - पदबंध, अनुच्छेद	
	परियोजना-स्वंतत्रता सेनानी, लघुकथा लेखन	
July	मनुष्यता, पर्वत प्रदेश में पावस (पद्य)	
	हरिंहर काका (अतिरिक्त पठन)	
	व्याकरण-समास, मुहावरे, रचना के आधार पर वाक्य रूपान्तरण	
	विज्ञापन लेखन (रचना), क्रिया कलाप -वाद विवाद(मौखिक)	
	Periodic Test- I	
August	तताँरा वामीरो कथा, सूचना लेखन (रचना), तीसरी कसम के शिल्पकार शौलेन्द्र	
	सपनों के से दिन(अतिरिक्त पठन)	
	व्याकरण- मुहावरे, ई-मेल, पदबंध	
September	तोप	
	व्याकरण- मुहावरे, अनुच्छेद	
	Periodic Test- II	
October	कर चले हम फिदा, अब कहाँ दूसरो के दुख में दुखी होने वाले(गद्य), आत्मत्राण (पद्य)	
	विज्ञापन लेखन (रचना), अपठित गद्यांश (समझ कौशल)	
November	करतूस(गद्य), पतझड़ की टूटी पत्तियाँ (गद्य)	
	टोपी शुक्ला (अतिरक्ति पठन)	
	पत्र-औपचारिक अनुच्छेद(रचना) मुहावरे (व्याकरण), अपठित गद्यांश(समझकौशल),	
	परियोजना –विशिष्ट कवियों के कविताएँ	Pg-3
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December	सूचना लेखन, अपठित गद्यांश (समझ कौशल)
	क्रिया कलाप — दोहे गायन, लघुकथा लेखन
	Periodic Test- III
January	Remedial Classes and Revision
	Pre Board Exam
February	Remedial Classes and Revision
	Final Examination

SUBJECT - SANSKRIT (Std.-X)

	SOBJECT - SANSKKIT (StdX)
April	वाङ्मयं तपः, व्याकरण- सन्धिः, समयः
May	नास्ति त्यागसमं सुखम्, व्याकरण- प्रत्यय
	परियोजना ः गीतासार ः
June	रमणीया हि सृष्टि : एषा, व्याकरण — अव्यय
July	आज्ञा गुरूणां हि अविचारणीया, व्याकरण-समास
	चित्रवर्णनं, वाच्यपरिवर्तन,
	Periodic Test- I
August	अभ्यासवशगं मनः, व्याकरणः अशुद्धि संशोधनम्
September	राष्ट्रं संरक्ष्यमेव हि, व्याकरण ः समास
	Periodic Test- II
October	साधुवृत्तिं समाचरेत्, व्याकरण ः सन्धि
	परियोजना ः जीवनस्य लक्षम्
November	तिरूक्कुरल्-सूक्ति-सैरभम्
	व्याकरण - तत्पुरूष :
December	सुस्वागतं भो ! अरूणाचलेऽस्मिन्
	Periodic Test- III
January	Remedial Classes and Revision
	Pre Board Exam
February	Remedial Classes and Revision
	Final Examination

SUBJECT - ODIA (Std.-X)

	Periodic Test- II Pg-4
September	ରଚନା, ପତ୍ରଲିଖନ
	ରଚନା, ପତ୍ରଲିଖନ
	ବ୍ୟାକରଣ- 'ଶ'ତ୍ୱ ବିଧ୍, 'ଷ'ତ୍ୱ ବିଧ୍ ଏଙ ସାଧାରଣ ଅଶୁଦ୍ଧି
	ମଙ୍ଗଳେ ଅଇଲା ଉଷା (ପଦ୍ୟ)
August	କୋଣାର୍କ (ଏକାଙ୍କିକା), ରାଘବଙ୍କ ଲଙ୍କା ଯାତ୍ରାନୁକୂଳ (ପଦ୍ୟ), ବେଲ, ଅଶ୍ୱତ୍ଥ ଓ ବଟବୃକ୍ଷ (ଗଳ୍ପ)
	Periodic Test- I
	ରଚନା, ପତ୍ରଲିଖନ
July	ଚିଲିକାରେ ସାୟତନ ଦୃଶ୍ୟ (ପଦ୍ୟ), ମାତୃଭାଷା ଓ ଲୋକଶିକ୍ଷା (ଗଦ୍ୟ)
	(୨) ତୁମ ଜନ୍ଲଭୂମିକୁ ତୁମେ କେତେ ଭଲ ପାଅ, ସେ ବିଷୟରେ ବର୍ଷନା କର ।
	ପ୍ରକଳ୍ପ :ଗୃହ କାର୍ଯ୍ୟ (୧)-ଓଡ଼ିଶା ମାନଚିତ୍ର ଅଙ୍କନ କରି ଏହାର ପ୍ରାକୃତିକ ଦୃଶ୍ୟ ବିଷୟରେ ବର୍ତ୍ତନା କର ।
June	ସଭ୍ୟତା ଓ ବିଜ୍ଞାନ (ଗଦ୍ୟ), କାଠ (ଗଳ୍ପ)
	ବ୍ୟାକରଣ, ବାକ୍ୟବିଚାର, ରଚନା,ପତ୍ରଲିଖନ
May	ଭୀମଙ୍କ ସିଂଘନାଦ ରଡ଼ି (ପଦ୍ୟ), ସଭ୍ୟତା ଓ ବିଜ୍ଞାନ (ଗଦ୍ୟ)
April	କନ୍କଭୂମି (ଗଦ୍ୟ), ବନ୍ଦେ ଉତ୍କଳ କନନୀ (ପଦ୍ୟ)

October	ଫଲ୍ଗୁ (ଏକାଙ୍କିକା), ଜାଗ ବନ୍ଧନ ହରା (ପଦ୍ୟ)
	ବ୍ୟାକରଣ – ରୂଢ଼ି, ରଚନା, ପତ୍ରଲିଖନ
	ପ୍ରକଳ୍ପ : ଗୃହ କାର୍ଯ୍ୟ (୧)- କୋଣାର୍କ ମନ୍ଦିରର ଚିତ୍ର ଅଙ୍କନ କରି ଏହା ବିଷୟରେ ଯାହା କାଣ ଲେଖ ।
	(୨) କାନ୍ତକବି ଲକ୍ଷ୍ମୀକାନ୍ତ ମହାପାତ୍ରଙ୍କ ଜୀବନୀ ବିଷୟରେ ବର୍ତ୍ତନା କର ।
November	କାଳର କପୋଳ ତଳେ (ଗଳ୍ପ), ନରେନରୁ ବିବେକାନନ୍ଦ (ଗଦ୍ୟ)
	ବ୍ୟାକରଣ-ଛନ୍ଦ, ରଚନା, ପତ୍ରଲିଖନ
December	ସର୍ଙ୍ଗହା ମାଟି (ପଦ୍ୟ)
	ରଚନା, ପତ୍ରଲିଖନ
	Periodic Test- III
January	ରଚନା, ପତ୍ରଲିଖନ
	ପୂର୍ବପାଠର ଅଭ୍ୟାସ
	Pre Board Exam
February	ପୂର୍ବପାଠର ଅଭ୍ୟାସ Final Examination

SUBJECT - MATHEMATICS (Std.-X)

	SUBJECT - MATHEMATICS (StuX)
April	- Real Numbers
	- Polynomials
May	- Quadratic Equation (Contd.)
June	- Quadratic Equation
	- Linear Equations in two variables
	Activity: 1
July	- Triangles
-	- Arithmetic Progression
	- Introduction to Trigonometry (Contd.)
	Activity: 2, 3, 4, 5 & 6
	Periodic Test- I
August	- Introduction to Trigonometry
_	- Circles
	Activity: 22, 27 (A), 27(B)
September	- Probability
	- Area related to circle
	Periodic Test- II
October	- Height and Distance
	- Statistics (Contd.)
November	- Statistics
	- Coordinate Geometry
December	- Surface area and volume (Contd.)
	Activity: 14, 15,16, 20, 21
	Periodic Test- III
January	- Surface area and volume
_	- Remedial Classes and Revision
	Pre Board Exam.
February	- Remedial Classes and Revision
	Final Examination

SUBJECT – PHYSICS (Std.-X)

July	- Human Eye Practical-2 : Tracing of Ray diagram through a rectangular glass slab. Periodic Test- I	Pg-5
June	- Light Practical-1: To determine Focal length of Concave mirror and Convex Lens.	
May	- Light (Contd.)	
April	- Light (Contd.)	

August	- Human Eye
	Practical-3 : Tracing of Ray diagram through a glass prism (i.e. \angle i + \angle e = \angle A +
	∠D)
September	Revision
	Periodic Test- II
October	- Electricity (Contd.)
	Practical-4: To Study the dependence of potential difference across a resister on
	current passing through it. (Ohm's Law)
November	- Electricity (Contd.)
	Practical-5 : To determine equivalent resistance of two resistors are in series.
	Practical-6 : To determine equivalent resistance of two resistors are in parallel.
December	- Magnetic effects of current(Contd.)
	Periodic Test- III
January	- Magnetic effects of current(Contd.)
	- Remedial Classes and Revision
	Pre Board Exam.
February	- Remedial Classes and Revision
	Final Examination

SUBJECT - CHEMISTRY (Std.-X)

Additional Reactions and equations (Contd.) Concept map Practical-1: Performing and observing the following reactions and classifying them into: A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions Acids, Bases and Salts (Contd.) Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute Hydrochloric Acid (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate	April	Chemical Reactions and equations (Contd.)
Practical-1 : Performing and observing the following reactions and classifying them into : A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions Acids, Bases and Salts (Contd.) Acids, Bases and Salts (Contd.) Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test-1 August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSQ ₄ (aq), (ii) FeSQ ₄ (aq), (iii) CuSQ ₄ (aq) (iv) Al ₂ (SQ ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. Metals and Non-metals. (Contd.)	May	
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B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions Acids, Bases and Salts (Contd.) Acids, Bases and Salts (Contd.) Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. Metals and Non-metals. (Contd.)		
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D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions Acids, Bases and Salts (Contd.) Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute BaOH solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test-1 August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. Metals and Non-metals. (Contd.)		
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(iii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions Acids, Bases and Salts (Contd.) Acids, Bases and Salts (Contd.) Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test-1 Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.		
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(iv) Reaction between sodium sulphate and barium chloride solutions Acids, Bases and Salts (Contd.) Acids, Bases and Salts (Contd.) Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.		(ii) Action of heat on ferrous sulphate crystals
Acids, Bases and Salts (Contd.) Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. September Metals and Non-metals. (Contd.)		(iii) Iron nails kept in copper sulphate solution
Acids, Bases and Salts (Contd.) Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test-I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.		(iv) Reaction between sodium sulphate and barium chloride solutions
Practical-2: A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. September Metals and Non-metals. (Contd.)		Acids, Bases and Salts (Contd.)
A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.	July	Acids, Bases and Salts (Contd.)
A. Finding the pH of the following samples by using pH paper / universal indicator. (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.		
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(iii) Dilute NaOH solution (iiii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.		
(iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. September Metals and Non-metals. (Contd.)		
(iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. September Metals and Non-metals. (Contd.)		
(vi) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. September Metals and Non-metals. (Contd.)		(iii) Dilute Ethanoic Acid solution
(vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. September Metals and Non-metals. (Contd.)		(iv) Lemon juice
B. Studying the properties of acids and bases (HCI & NaOH) on the basis of their reaction with: (a) Litmus solution (Blue / Red) (b) Zinc metal (c) Solid sodium carbonate Periodic Test- I August Acids, Bases and Salts Metals and Non-metals. (Contd.) Practical-3: Observing the action Zn, Fe, Cu and Al metals on the following salt solutions (i) ZnSO ₄ (aq), (ii) FeSO ₄ (aq), (iii) CuSO ₄ (aq) (iv) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. September Metals and Non-metals. (Contd.)		
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Periodic Test- II	September	
		Periodic Test- II

October	Metals and Non-metals.
	Carbon and its compounds (Contd)
	Practical-4: Study of the following properties of acetic acid (ethanoic acid):
	(i) odour
	(ií) solubility in water
	(iii) effect on litmus
	(iv) reaction with Sodium Hydrogen Carbonate
November	Carbon and its compounds(Contd.)
	Practical-5 : Study of the comparative cleaning capacity of a sample of soap in soft
	and hard water.
December	Carbon and its compounds
	(Revision)
	Periodic Test- III
January	Remedial Classes and Revision
·	Pre Board Exam
February	Remedial Classes and Revision
	Final Examination

SUBJECT - BIOLOGY (Std.-X)

SUBJECT – BIOLOGY (StdX)	
April	Life Processes (Contd.)
May	Life Processes (Contd.)
	Project : Concept map
June	Life Processes
July	Control and Co-ordination (Contd.)
	Practical-1 : Preparing a temporary mount of a leaf peel to show stomata. Periodic Test- I
August	Control and Co-ordination
-	How do organisms reproduce ? (Contd.)
	Practical-2: Experimentally show that carbon dioxide is given out during
	respiration.
September	How do organisms reproduce ? (Contd.)
	Periodic Test- II
October	How do organisms reproduce? Practical-3: Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepare slides. Heredity (Contd.)
November	Heredity Our Environment (Contd.) Practical-4: Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).
December	Our Environment
	Periodic Test- III
January	Remedial Classes and Revision
	Pre Board Exam
February	Remedial Classes and Revision
	Final Examination

SUBJECT – HISTORY (Std.-X)

April	The Rise of Nationalism in Europe (Contd.)	
May	The Rise of Nationalism in Europe (Contd.)	
June	The Rise of Nationalism in Europe	
	Project : India and the Great Depression (Ch-1)	
	Map Work : June to September (Page No. 6 to 13)	
July	The Nationalism in India (Contd.)	
		Pg-7
	Periodic Test- I	

August	The Nationalism in India. The Making of Global World (Contd.)
September	The Making of Global World
·	Sub topics – 1 to 1.3 pre modern world to conquest, distance and trade. (to be
	assessed in board exam.)
	Interdisciplinary project as per the multiple assessment.
	(Internally assessed for 5 marks)
	Sub topics – 2 to 4, The nineteenth century 1815-1914 to end of 'Bretton Woods
	and the beginning of Globalization.
	Ch-4 : The Age of Industrialisation (Contd.)
	(To be assessed as part of periodic assessment only)
	Periodic Test- II
October	The Age of Industrialisation (Contd.)
	Project : Impact of Globalization in India (Ch-3)
	Assignment – Draw Page – 94 and Page – 109 (Ch-4) in a A4 size drawing paper.
	Map Work : October to December (Page No 14 to 22)
November	The Age of Industrialisation
	Print, Culture and Modern World (Hist.) (Contd.)
December	Print, Culture and Modern World (Hist.) (Contd.)
January	Print, Culture and Modern World (Hist.)
	Remedial Classes and Revision
	Pre Board Exam
February	Remedial Classes and Revision
	Final Examination

Democratic Politics (Political Science)

A:1	Device all original (Control)
April	Power sharing (Contd.)
May	Power sharing
	Project : Do the project on forms of Power Sharing.
June	Federalism (Pol.Sc.) Contd.
July	Federalism (Pol.Sc.)
	Gender, Religion and Caste (Pol.Sc.) Contd.
	Periodic Test- I
August	Gender, Religion and Caste (Pol.Sc.)
	Political Parties (Contd.)
September	Political Parties (Contd.)
	Periodic Test- II
October	Political Parties
	Outcomes of Democracy (Contd.)
	Project/Activity : Make a project of National Parties in India. (in a stick file)
November	Outcomes of Democracy (Contd.)
December	Outcomes of Democracy
	Periodic Test- III
January	Remedial Classes and Revision
-	Pre Board Exam
February	Remedial Classes and Revision
	Final Examination

SUBJECT - GEOGRAPHY (Std.-X)

	30B3ECT - GEOGRAFITT (3tdX)	
April	Resources and Development (Contd.)	
May	Resources and Development	
	Project : Inter Disciplinary Project (IDP)	
	Map Practice Book : L – 1	
June	Forest & Wildlife (Contd.)	
	Map Practice Book : L- 2	
July	Forest & Wildlife	
-	Water Resources (Contd.)	
	Map Practice Book : L- 2	Pg-8
	Periodic Test- I	

August	Water Resources
	Agriculture (Contd.)
	Map Practice Book : L- 3
September	Agriculture
	Mineral and Energy Resources (Contd.)
	Map Practice Book : L- 4, L- 5
	Periodic Test- II
October	Mineral and Energy Resources
	Manufacturing Industry (Contd.)
	Project : Do classification of industries in a stick file.
	Map Practice Book : L – 5, L- 6
November	Manufacturing Industry (Contd.)
	Life lines of National Economy (Map pointing)
	Map Practice Book : L – 7
December	Life lines of National Economy
	Map Practice Book : L – 7
	Periodic Test- III
January	Remedial Classes and Revision
	Pre Board Exam
February	Remedial Classes and Revision
	Final Examination

SUBJECT - ECONOMICS (Std.-X)

SUBJECT - ECONOMICS (StdA)		
April	Development (Contd.)	
May	Development (Contd.)	
June	Development	
	Assignment : Draw the picture of Page -9 (L-1) in a A4 size Chart paper.	
July	Sectors of Indian Economy. (Contd.)	
	Periodic Test- I	
August	Sectors of Indian Economy	
September	Money and Credit (Contd.)	
-	Periodic Test- II	
October	Money and Credit	
	Project – Prepare a stick file project on Consumer Right and Consumer Movement.	
November	Globalisation and the Indian Economy (Contd.)	
December	Globalisation and the Indian Economy	
	Consumer Rights	
	(Project Work)	
January	Remedial Classes and Revision	
	Pre Board Exam.	
February	Remedial Classes and Revision	
-	Final Examination	

SUBJECT – Information Technology (Std.-X)

	Cobolor information recimelogy (ctal X)
April	Unit-1 : Communication skill (Contd.)
May	Unit-1 : Communication skill
	Activity : Draw 15 Emojis.
June	Unit-1 : Digital documentation
	Unit-5 : Green Skill
July	Unit-2 : Self Management Skill
	Unit- 2: Electronic Spreadsheet
	Periodic Test- I
August	Unit-3 : Information & Communication Technology Skills
	Unit-3 : Database Management System (Contd.)
September	Unit-3 : Database Management System (Contd.)
	Periodic Test- II
October	Unit-4 : Entrepreneurial Skill
November	Unit-4 : Maintain Healthy- safe and secure working environment.

December	Unit-9: Web Application & Security	
	Periodic Test- III	
January	Revision.	
	Pre Board Exam	
February	Revision	
	Final Examination	

N.B. : One practical file with 5 practical's chapter wise.

SUBJECT – ART Education (Std.-X)

L-1 : Elements of Arts (Contd.)
L-1 : Elements of Arts (Contd.)
Project (1): Draw Heritage of India (Page-23: Still Life) do it ¼ site chart paper.
L-1 : Elements of Arts
L-2 : Drawing Materials and Techniques
L-3 : Pencil Drawing
L-4 : Drawing Human Anatomy and Potraits
L-5 : Drawing with Pen and Ink.
Periodic Test- I
L-6 : Drawing with Pastel Colours
L-7 : Use of Water Colours
L-8 : Use of Postal Colours (Contd.)
L-8 : Use of Postal Colours
Revision
Periodic Test- II
L-9 : Printing Method
L-10 : Paper Art
Project (2): Landscape (Page No73),
Poster (save the planet , Global warming or Worlds Aid Day) (Page No99)
L-11 : Applied Arts
L-12 : Computer Graphics
L-13 : Art of Photography
L-14 : Traditional Crafts and Arts
Periodic Test- III
L-15 : Stone Carving and Sculptures
Pre Board Exam.
Remedial Classes and Revision
Final Examination

SUBJECT - Physical Education (Std.-X)

	SUBJECT - Physical Education (Stdx)
June	Health Education
	L-1 : Health hazards of modernisation
	L-2 : Communicable and non-communicable
July	L-3 : World Health Organisation and UNICEF.
	L-4 : Approved system of medicine being practised in India.
	Periodic Test- I
August	AIDS, Adolescence and Sex Education
September	Revision
	Periodic Test- II
October	Physical Education
	L-1 : Test for Measuring different fitness components.
	L-2 : Play
November	L-3 : Physical activity and gender
	L-6 : Physiological Basis of Physical Education
December	L-8 : Career Avenues in the field of Physical Education.
	Periodic Test- III
January	L-9 : Safety and Injuries
-	L-10 : Orientation o Physical Education and Sports Education.
February	Revision
	Final Examination