

D.A.V. PUBLIC SCHOOL

(AFFILIATED TO CBSE, DELHI)

GARAGE CHHACK, SISUPALGARH

PURI ROAD, BHUBANESWAR-2



SYLLABUS

STD- VIII

2025-26

SYLLABUS (2025-26) Std.-VIII

Important Instructions :

Parents should see that -

1. the child writes in beautiful handwriting.
2. the child completes his/her C/W and does the home assignment properly and get it checked in time.
3. parents are requested to go through the diaries of the child everyday and write the day, date and name of the subjects in red pen.
4. they should see that the child does extensive book reading of each subjects and writes the difficult words many times.
5. full attendance will not be given to the child who leaves the school early and thereby may be deprived of the regular attendance prize if he/she deserves.

Subject : ENGLISH

Month	Month wise Course
April	Literature (Honeydew- NCERT Book) L -1 : The Best Christmas Present in the World (Prose) Supplementary Reader (It so happened – NCERT Book) L-1 : How the Camel got his hump Language (Grammar Land) Ch-1 : Countable and Uncountable Nouns
May	Literature (Honeydew- NCERT Book) L-1 : The Ant and the Cricket (Poetry) Supplementary Reader (It so happened – NCERT Book) L-2 : Children at work Language (Grammar Land) Ch-2 : Determiners Writing: Formal Letter of Complain (Contd.)
June	Literature (Honeydew- NCERT Book) L -2 : (i) The Tsunami (Prose) Supplementary Reader (It so happened – NCERT Book) L-3 : The Selfish Giant (Contd.) Language (Grammar Land) Ch- 4 : Phrases and Clauses Ch-5 : Prepositions and Prepositional Phrases Dialogue - Unit-1 : Class – wise Writing: Formal Letter of Complain, Reading Comprehension Project -1 : Write the kinds of determiners with examples (Do it in a full size chart paper) Assignment : Write the poetic devices used in the poem 'The Ant and the Cricket' in your English Literature note book.
July	Literature (Honeydew- NCERT Book) L -2 : (ii) Geography Lesson (Poetry) L-3 : (i) Glimpses of the Past (Prose) Supplementary Reader (It so happened – NCERT Book) L-3 : The Selfish Giant L-4 : The treasure within Language (Grammar Land) Ch-6 : Adverbs and Adverbial Phrases Ch-7 : Noun Phrases Ch- 8 : The Simple Present and the Present Continuous Tenses Dialogue - Unit- 2 – Who's who Unit-3 – Up-to-date Unit-4 – High notes Writing : Writing a paragraph (Contd.) Reading Comprehension
August	PT – I Literature (Honeydew- NCERT Book) L-4 : (i) Bipin Choudhury's Lapse of Memory (Prose) : (ii) The Last Bargain (Poetry) Supplementary Reader (It so happened – NCERT Book) L-5 : Princess September Language (Grammar Land) Ch-9 : The Present Perfect and the Present Perfect Continuous Tenses Ch-10 : The Past Perfect and the Past Perfect Continuous Tenses Ch-11 : Future Time Dialogue - Unit-5 – Log in, Unit-6 - Roots Shoots Writing: Writing a paragraph Reading Comprehension
September	Revision

October	<p>Literature (Honeydew- NCERT Book) L-5 : The Summit Within (Prose), The School Boy (Poetry) Supplementary Reader (It so happened – NCERT Book) L-6 : The Fight Language (Grammar Land) Ch-12 : Subject-Verb-Agreement Ch-13 : Kinds of Sentences Ch-19 : Compound and Complex Sentences Ch- 15 : Infinitives Dialogue - Unit-7 – On your Mark Unit-8 – Back in time..... Writing : Writing a story Reading Comprehension Project : 2 – Write about four kinds of sentences with examples in your project notebook. Assignment : Draw / Paste the picture. Write about any place which you found beautiful and inspiring.</p>
November	<p>Literature (Honeydew- NCERT Book) L-6 : This is Jody's Fawn (Prose) L-7 : A Visit to Cambridge (Prose) Supplementary Reader (It so happened – NCERT Book) L-7 : Jalebis Language (Grammar Land) Ch-16 : Participles Ch-17 : Gerunds Ch-18 : Coordinating and Subordinating Conjunctions Dialogue - Unit-9 – To boldly go.... Unit-10 – Reaching out Writing: Diary Entry (Contd.)</p>
December	<p style="text-align: center;">PT – II</p> <p>Literature (Honeydew- NCERT Book) L-8 : A Short Monsoon Diary (Prose), On the Grasshopper and Cricket (Poetry) contd. Supplementary Reader (It so happened – NCERT Book) L-8 : Ancient Education System of India (Contd.) Language (Grammar Land) Ch-20 : Noun Clauses Ch-21 : Relative Clauses Ch-22 : Adverbial Clauses Dialogue - Unit-11 – Book speak Writing: Diary Entry</p>
January	<p>Literature (Honeydew- NCERT Book) L-8. On the Grasshopper and Cricket (Poetry) Supplementary Reader (It so happened – NCERT Book) L-8 : Ancient Education System of India Language (Grammar Land) Ch-23 : Conditional Clauses Ch-24 : Direct and Indirect objects Ch-26 : Direct and Indirect Speech Dialogue - Unit-12 – For the People</p>
February	<p>Revision</p> <p style="text-align: right;">TERM – II</p>
	HINDI
April	पाठ-२ लाख की चूड़िया
	व्याकरण – संज्ञा,
May	पाठ-३ बस की यात्रा पाठ-४ दीवानों की हस्ती
	व्याकरण –सर्वनाम, विशेषण,

June	पाठ-४ दीवानों की हस्ती पाठ-६ भगवान की डाकिए व्याकरण – क्रिया, समास भारत की खोज : पाठ-१ परियोजना कार्य : पाठ-४
July	पाठ-७ क्या निराश हुआ जाए व्याकरण –कारक, प्रत्यय, संधि अनुच्छेद – सच्चामित्र, वर्षाऋतु औपचारिक पत्र लिखन भारत की खोज : पाठ-१, २
August	पाठ-८ यह सबसे कठिन समय नहीं। पाठ-९ कबीर की साखियाँ भारत की खोज : पाठ-२, ३ व्याकरण- पर्यायवाची शब्द, उपसर्ग, लिंग अनुच्छेद – अनुशासन, राष्ट्रध्वज
September	क्रियाकलाप – स्वच्छ भारत पुनरावृत्ति
October	पाठ-१२ : सुदामा चरित, पाठ-१३ : जहाँ पहिए भारत की खोज : पाठ-४ व्याकरण – मुहावरे, आविकारी शब्द, सन्धि पत्रलिखन, औपचरिक पत्र, संवाद लेखन (परियोजना –२ : सुदामा चरित), अनुच्छेद : दशहरा, गान्धी जयन्ती
November	पाठ-१३ : जहाँ पहिए पाठ-१४ अकबरी लोटा भारत की खोज : पाठ-५, ६ व्याकरण – शब्द विचार, वचन, शब्द भंडार अनुच्छेद : अंहिसा, संवाद लेखन क्रिया कलाप : पर्यायवरण
December	पाठ-१५ सूर की पद, पाठ-१६ पानी की कहानी व्याकरण – अविकारी शब्द, समास, विराम चिह्न, लिंग भारत की खोज : पाठ-६, ७
January	पाठ-१६ पानी की कहानी पाठ-१७ साँप और बाज भारत की खोज : पाठ-७, ८ पत्र लिखन, अनुच्छेद- गणतंत्र दिवस, नेताजी जयन्ति अनौपचारिक पत्र
February	व्याकरण : वाक्य परिवर्तन भारत की खोज : पाठ-९ पुनरावृत्ति

	SANSKRIT
April	प्रथमः पाठः — सुभाषितानि, वर्णप्रकरणम्, उच्चारणस्थानम् व्याकरणम् — शब्दरूप- बालकः, लता, कवि धातुरूप- पठ्
May	द्वितीयः पाठः — बिलस्य वाणी न कदापि मे श्रुता धातुरूपः — गम्
June	परियोजना कार्यम् :- सुभाषित संग्रहः तृतीयः पाठः — डिजीभारतम्
July	व्याकरणम् — शब्द रूपः — नदी, शिशु चतुर्थः पाठः — सदैव पुरतो निधेहि चरणम् व्याकरणम् — शब्द रूपः — कवि, नदी, शिशु, मुनि धातु रूपः — स्था, भू, लभ्
August	PT-I पञ्चमः पाठः — कण्टके नैव कण्टकम् षष्ठः पाठः — गृहं शून्यं सुतां बिना व्याकरणम्- शब्द रूपः — पितृ, दातृ, मातृ, सन्धि, कारकः, प्रत्यय धातु रूपः — अस्, दृश्
September	अपठित अवबोधनम्, चित्रवर्णनम्, पत्रलेखनम् TERM-I
October	नवमः पाठः — सप्तभगिन्यः व्याकरणम् — शब्द रूपः — युष्मद्, अस्मद् धातु रूपः — भू, सेव्
November	परियोजना कार्यम् :- सूक्ति संग्रहः दशमः पाठः — नीति नवनीतम् द्वादशः पाठः — कः रक्षति कः रक्षितः व्याकरणम् — शब्द रूपः — तत्, किम् धातु रूपः — सेव् PT-II
December	चतुर्दशः पाठः — आर्यभटः
January	पञ्चदशः पाठः — प्रहेलिका
February	व्याकरणम् — संख्यावाचक शब्दाः, अपठितः अवबोधनम्. चित्रवर्णनम्, पत्रलिखनम् Revision TERM-II
	ଓଡ଼ିଆ
April	ପାଠ-୧ : (ପଦ୍ୟ) ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ ବ୍ୟାକରଣ-ଭାଷା ପରିଚୟ
May	ପାଠ-୨ : (ଗଦ୍ୟ) ରୋଗୀ ସେବା ରଚନା : ତୁମ ପ୍ରିୟ ଶିକ୍ଷକ, କ୍ଷୁଦ୍ଧି ଦରଖାସ୍ତ
June	ପାଠ-୩ : (ଗଦ୍ୟ) ରୋଗୀ ସେବା, ପାଠ-୧୧ : (ଗଦ୍ୟ) ଚେଙ୍ଗ ଆଡ଼ଙ୍ଗ ପ୍ରକଳ୍ପ : ଦୁଇଟି ସାଧାରଣ ରୋଗର ନାମ ଓ ସେଗୁଡ଼ିକର ପ୍ରାଥମିକ ଚିକିତ୍ସା ବିଷୟରେ ୧୦ ଧାଡ଼ି ଲେଖ । ଦରଖାସ୍ତ- କ୍ରିକେଟ୍ ମ୍ୟାଚ ନିମନ୍ତେ ଅନୁମତି ଲାଗି ଅଧିକାରୀଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ।
July	ପାଠ-୧୨ : (ଗଦ୍ୟ) ଡାକମୁନ୍ଦି ବ୍ୟାକରଣ-ଧ୍ବନି, ଲିପି, ବର୍ଣ୍ଣ ଓ ଅକ୍ଷର ରଚନା : ବିଜ୍ଞାନର ଉପକାରିତା
August	PT - I ପାଠ-୨ : (ପଦ୍ୟ) ଉଦ୍‌ବୋଧନ ପାଠ-୮ : (ଗଦ୍ୟ) ଦରିଆ ଦଖଲ ବ୍ୟାକରଣ-ଶବ୍ଦ ବିଭାଗ ପ୍ରବନ୍ଧ (ରଚନା) — ତୁମ ଜୀବନର ଲକ୍ଷ୍ୟ

September	ଦରଖାସ୍ତ- ତୁମ ଗ୍ରାମରେ ଉପ ଡାକଘର ସ୍ଥାପନ ନିମନ୍ତେ ମହାଡାକପାଳଙ୍କୁ ଦରଖାସ୍ତ । ପାଠର ପୁନରାବୃତ୍ତି
October	TERM –I ପାଠ-୩ : (ପଦ୍ୟ) ଶିକ୍ଷା ଦୀକ୍ଷା ବ୍ୟାକରଣ-ପଦ ପରିଚୟ ରଚନା – ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି
November	ପ୍ରକଳ୍ପ –ଜାତୀୟ ପତାକାର ଚିତ୍ର ଅଙ୍କନ କରି ପ୍ରତ୍ୟେକ ରଙ୍ଗ ବିଷୟରେ ବର୍ଣ୍ଣନା କର । ପାଠ-୧୪ : (ଏକାଙ୍କିକା) ସୁନା ନେଉଳ, ପାଠ-୪ : (ପଦ୍ୟ) ଜାତୀୟ ପତାକା (ପ୍ରବନ୍ଧ) ରଚନା - ଅରଣ୍ୟ ସଂପଦ ଦରଖାସ୍ତ – ତୁମ ଗ୍ରାମ୍ୟ ରାସ୍ତା ମରାମତି ନିମନ୍ତେ ବି.ଡି.ଓ.ଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ।
December	PT – II ପାଠ-୫ : (ପଦ୍ୟ) ବଶିଷ୍ଠ ଓ ବିଶ୍ୱାମିତ୍ର ରଚନା – ଶୀତରତ୍ନ
January	ବ୍ୟାକରଣ-ବାକ୍ୟବିଭାଗ ରଚନା – ଭ୍ରମଣର ଉପକାରିତା
February	ପତ୍ରଲିଖନ- ଆଗାମୀ ବାର୍ଷିକ ପରୀକ୍ଷା ନିମନ୍ତେ ତୁମେ କିପରି ପ୍ରସ୍ତୁତ ହେଉଛ ସେ ବିଷୟରେ ବାପାଙ୍କ ନିକଟକୁ ପତ୍ର । ପାଠର ପୁନରାବୃତ୍ତି
	TERM –II
	MATHEMATICS
April	Ch-1 : Rational Numbers
May	Ch-2 : Linear Equations in one variable
June	Ch-3 : Understanding Quadrilaterals (Contd.)
	Ch-3 : Understanding Quadrilaterals
	Ch-4 : Data Handling(Contd.)
July	Maths. Lab Activity : 1.1, 2.1 Ch-4 : Data Handling
	Ch-5 : Squares & Square Roots
	Ch-6: Cubes & Cube Roots (Contd.)
	Maths. Lab Activity : 3.1, 21.1, 5.1
August	PT – I Ch-6: Cubes & Cube Roots
	Ch-7: Comparing Quantities (Contd.)
September	Maths. Lab Activity : 6.1, 7.1, 8.1 Ch-7: Comparing Quantities
	Maths. Lab Activity : 10.1, 11.1
October	Revision TERM – I
	Ch-8 : Algebraic Expressions & Identities
	Ch-12 : Factorisation (Contd.)
November	Maths. Lab Activity : 12.1, 13.1, 26.1 Ch-12 : Factorisation
	Ch-9 : Mensuration (Contd.)
	Maths. Lab Activity : 16.1, 17.1
December	PT – II Ch-9 : Mensuration
January	Ch-10 : Exponents & Powers (Contd.) Ch-10 : Exponents & Powers
	Ch-11 : Direct & Inverse Proportions
February	Maths. Lab Activity : 18.1, 19.1 Ch-13 : Introduction to Graphs
	Revision TERM – II
	SCIENCE
April	Phy : L-8 (Force and Pressure) (Cont.)
	Chem : L-3 : (coal and petroleum) (Cont.)
May	Bio : L-1 (Crop Production and Management) Contd. Phy : L-8 (Force and Pressure)
	Chem : L-3 : (Coal and petroleum) (cont.)
	Bio : L-1 (Crop Production and Management)
	Assignment (Biology) : Collect pictures of four agricultural machines and paste them on a chart paper. Write their names and uses.

June	Phy : L-9 (Friction) (cont.) Chem : L-3 : (Coal and petroleum), Lab activity-2 Project : Formation of coal (chem) : Prepare a stick file of the mind map of coal and petroleum. Pressure of liquid (phy) : Prepare a stick file of the mind map of force and pressure.
July	Bio : L-2 (Micro Organisms : Friend and Foe) (Cont.) Phy : L-9 (Friction), L-10 (Sound) (cont.) Chem : L-4 (Combustion and flame) (cont.) Lab activity-15, 16 Bio : L-2 (Micro Organisms : Friend and Foe) PT – I
August	Phy : L-10 (Sound) Chem : L-4 (Combustion and flame) Lab activity – 17, 4 Bio : L-5 (Conservation of Plants and animals)
September	Revision TERM-I
October	Phy : L-12 (Some natural phenomena) Contd. Chem : L-11 (Chemicals effects of Current) Contd. Lab activity-6, 6(A) Bio : L-6 (Reproduction in Animals) Contd.
November	Phy : L-12 (Some natural phenomena) Chem : L-11 (Chemicals effects of Current) (cont.) Project : (Chemistry) Prepare an electrical circuit with the help of dry cell, bulb and switch Lab Activity-10 Bio : L-6 (Reproduction in Animals) PT – II
December	Phy : L-13 (Light) (cont.) Chem : L-11 (Chemicals effects of Current) Contd. Bio : L-7 (Reaching the age of Adolescence) Cont. Lab Activity-11, 11(a)
January	Phy : L-13 (Light) (cont.) Chem : L-11 (Chemicals effects of Current) Bio : L-7 (Reaching the age of Adolescence)
February	Phy : L-13 (Light) Revision. TERM-II
(Social Science) HISTORY	
April	L-1 How, When, Where (Contd.)
May	L-1 How, When, Where Project : Prepare the chronology of Mughal Rulers. Draw or Paste the pictures of 5 Mughal Rulers. Assignment : Draw a map of India and show the British occupied territories.
June	L-2 From Trade to Territory Map : Page No.- 36, 37, 39, 41
July	L-3 Ruling the Countryside Map : Page No.- 42, 43 PT-I
August	L-4 Tribal's, Dikus and the Vision of Golden Age L-5 When People rebel (Contd.) Map : Page No.- 44, 45
September	Revision TERM-I
October	L-5 When People rebel Project : Give a description of Birsa movement. Draw a picture of Birsa Munda (in your project copy). Map : Page No.- 46 to 49
November	L-7 Civilising the Native, Educating the Nation Map : Page No.- 52 to 55 PT-II
December	L-8 Women, Caste and Reform Assignment – Paste pictures of five heroes of Sepoy mutiny. (Do it in the project note book)
January	L-9 The Making of the National Movement
February	Revision TERM-II

	Geography
April	L-1 Resources Activity (1): Draw the picture of Natural & Human made resources in your project note book. Map Page No.- 5, 7, 9
May	L-2 Land, Soil, Water, Natural Vegetation & Wild Life . (Contd.) Map Page No.- 11, 13, 15 Project : Draw figure 2.3, Soil profile (Page No. -11)
June	L-2 Land, Soil, Water, Natural Vegetation & Wild Life . Map Page No.- 17, 19
July	L-3 Agriculture (Contd.) Activity -2 : Draw any two types of forest in your project note book and write five lines about them. PT-I
August	L-3 Agriculture Map Page No.- 25, 27
September	Revision TERM-I
October	L-4 Industries (Contd.) Map Page No.- 29, 31
November	L-4 Industries Project : Paste one outline map of India in project note book and show the industrial regions of India. Map Page No.- 33, 35 PT-II
December	L-5 Human Resources (contd.) Activity– 3 : Draw a population pyramid of India in ¼ size project paper.
January	L-5 Human Resources
February	Revision TERM-II
	Civics
April	L-1 The Indian Constitution Assignment : Write the Fundamental Rights of Indian Constitution.
May	L-2 Understanding Secularism (Contd.) Project : Draw / Paste the caption (Peace is a never ending process.....) and write a paragraph about it in your project note book.
June	L-2 Understanding Secularism L-3 Why do we need a Parliament ? (Contd.) Activity –Draw or paste the picture of parliament.
July	L-3 Why do we need a Parliament ? L-4 Understanding laws Assignment : Draw the picture of equal relationships are violence free (page 48) PT-I
August	L-5 Judiciary Activity : Draw or paste the picture of supreme court (page 54)
September	Assignment : paste at least 5 pictures high court of different states Revision TERM-I
October	L-6 Understanding Marginalisation Activity / Project : Paste the Photo of Niyamgiri Hill located in Kalahandi district of Odisha and write a note about it.
November	L-7 Confronting Marginalisation Activity - PT-II
December	L-8 Public Facilities Activity : Draw the picture of Pg No.-111 of your civics book (Union Budget 2018-19)
January	L-9 Law & Social Justice Assignment : Make a collage of Bhopal Gas tragedy.
February	Revision TERM-II
	Computer Science (InformationTechnology)
April	Lesson -1 : Computer Networks (Contd.) Activity (1): Create a chart paper representing different network topologies.
May	Lesson -1 : Computer Networks,
June	Lesson -10: Future Trends Lesson-11 : More about Artificial Intelligence Activity (2): Open Internet browser and search various applications of AI.

July	Lesson -9 : Cyber Crimes and Securities Activity (3) : Create a blank database with the name "studentDB"
August	PT-I Lesson -2 : Introduction to Microsoft Access (Contd.)
September	Activity (4) : Example : 1,2,3,4 (Ch-8) Lesson -2 : Introduction to Microsoft Access Lesson- 3 Access : Working with Tables (Contd.) Revision
October	TERM-I Lesson- 3 Access : Working with Tables (Contd.)
November	Lesson-4 Access : Queries, Forms and Reports (Contd.) Lesson-4 Access : Queries, Forms and Reports Lesson -6 Introduction to Photoshop (Contd.) PT-II
December	Lesson -6 Introduction to Photoshop Lesson -7 More on Photoshop
January	Lesson -8 Looping statements in Python
February	Lesson-5: More on HTML: CSS Revision TERM-II
GENERAL KNOWLEDGE	
April	Page Number : 5 to 17
May	Page Number : 18 to 24 Project-1 : Draw / Paste pictures of five organs of body which can be donated. (Pg.-20) Project -2 : Draw the structure of eye (Pg. No-25) in your project note book in a colourful way
June	Page Number : 25 to 27
July	Page Number : 28 to 34 PT-I
August	Page Number : 35 to 44
September	Page Number : 45 to 53 Revision TERM-I
October	Page Number : 54 to 60
November	Project -3 : Paste the picture of Albert Einstein and write 10 lines about him. Page Number : 61 to 73 PT-II
December	Page Number : 74 to 80 Project -4 : Draw / Paste the pictures of world wide Humanitarian organisation for aid and assistance. Do it in your project note book.
January	Page Number : 81 to 96
February	Revision TERM-II
Art Education	
April	Magic Land : Page No. 4
May	Magic Land : Page No. 5
June	Magic Land : Page No. 6, 7, 8, 10
July	Magic Land : Page No. 9, 11, 12, 20, 21 PT-I
August	Magic Land : Page No. 13, 14, 15, 16
September	Practice work : Still life, Landscape TERM-I
October	Magic Land : Page No. 17, 18
November	Magic Land : Page No. 22, 24 PT-II
December	Magic Land : Page No. 26
January	Magic Land : Page No. 28, 30, 32
February	Practice work : Folk Art, Country side TERM-II

	Value Education
June July August September	L-1 : Key to Success L-2 : Jealous Courtiers L-4 : Merchant and The Genie L-6 : Tenalirama and the Three Thieves L-3 : Positive Thinking L-5 : Compassionate Companion TERM-I
October November December January February	L-7 : Great Sacrifice L-8 : Power of Promise L-10 : The Circle of Good Deeds L-11 : Brave Barber L-13 : Appreciation of Hard Work L-9 : The Praying Hands L-12 : True Devotion TERM-II
	Physical Education
June July August September	Unit-1 : Human body Ch-1 : Mental Health, Ch-2 : Growth and development Ch-4 : Goal Setting and Identifying strategies to achieve it. Ch-5 : Sports skill for recreation and competition. Ch-6 : Agility, Ch-7 : Yoga Revision TERM-I
October November December January February	Unit-3 : We and our Environment Unit-4 : Food Practices Ch-13 : First Aid Ch-15 : Health Programmes and Blood Banks. Revision Ch-8 : Water, Sanitation and Hygiene Ch-14 : Qualities of Socially Healthy TERM-II
	SUPW
June July August September October November December January	Paper Craft Canvas Making Friendship band or Rakhi Making, Paper Craft Practice Paper Bag, Paper Craft News Paper Craft, Mini Easel Making Paper Craft Paper Craft
	DANCE
June July August September October November December January February	Aerobics Music Dance with steps Jumba Music Dance with steps (Contd.) Jumba Music Dance with steps Hip Hop Dance steps with music (Contd.) Hip Hop Dance steps with music Contemporary Dance steps with music Tutting Dance steps with music (Contd.) Tutting Dance steps with music Bollywood Dance Mashup songs
	SONG
June July August September October November December January February	Choto more gaon ti with Santi Path & Mere Ram....., A mat kaho khuda se..... Theory : Why we will learn music ? Describe it. Mai Kabhi Badlata Nahin (Meri Maa) Theory : What is Raag Sangeet and Sugam Sangget ? Sarbesangno Janini Bharat with Santi Path Theory : What is Raag Sangeet and Sugam Sangget ? Raghupati Raghava Raja Ram Theory : What is Laya and Taal ? Baishnoba Janato, with Santi Path Theory : What is Laya and Taal ? Gananayakaya Ganadebataya Theory : Describe Indian Instrumental Music. Bande Utkala Janani..... Theory : Describe Indian Instrumental Music. Alankar (Sa Re Ga Ma.....) Theory : What is the name of Seven Swara ? Rag Sangeet (Bilabal, Yaman, Kaphi) Theory : Who is Omkar Nath Thakur ? What is his contribution for Indian classical music ?