

# **D.A.V. PUBLIC SCHOOL**

**(AFFILIATED TO CBSE, DELHI)**

**GARAGE CHHACK, SISUPALGARH**

**PURI ROAD, BHUBANESWAR-2**



## **SYLLABUS**

### **STD- V**

### **2025-26**

## **SYLLABUS (2025-26) Std.-V**

### **Important Instructions :**

Parents should see that –

1. the child writes in beautiful handwriting.
2. the child completes his/her C/W and does the home assignment properly and get it checked in time.
3. parents are requested to go through the diaries of the child everyday and write the day, date and name of the subjects in red pen.
4. they should see that the child does extensive book reading of each subjects and writes the difficult words many times.
5. full attendance will not be given to the child who leaves the school early and thereby may be deprived of the regular attendance prize if he/she deserves.

Month	ENGLISH
<b>April &amp; May</b>	Textbook / W.B. : Unit-1 : Ice-cream Man(poem), Wonderful waste Grammar Ch-1 : Nouns Ch-2 : Abstract and Collective Nouns Project – 1 : Draw an Ice-cream and describe it in few lines in your project notebook.
<b>June</b>	Textbook / W.B. : Unit-2 : Team Work (Poem), Flying Together Grammar : Ch-3 : Countable and Uncountable Nouns, Ch – 4: Articles Ch-5 : Kinds of Adjectives, Comprehension – 1 Project-2 : Write five lines about how can be reuse the waste product.
<b>July</b>	Textbook / W.B. : Unit-3 : My Shadow (Poem), Robinson Crusoe discovers a Foot Print. Unit- 4: Crying (Poem) Grammar : Ch-6 : Reflexive and Emphasising pronouns, Ch-7 : Degrees of comparison Ch-8 : The simple present and present continuous tense
<b>PT-I</b>	
<b>August</b>	Textbook / W.B. : Unit- 4: My Elder Brother Unit-5 : The Lazy Frog (Poem), Rip van winkle, Grammar : Ch-9 : The simple past and the past continuous tense Ch-10 : Main and auxiliary verbs, Ch-11 : Modal auxiliary
<b>September</b>	Revision
<b>TERM – I</b>	
<b>October</b>	Textbook / W.B. : Unit-6 : Class Discussion (poem), Talkative Barber Grammar : Ch-12 : Position of Adverb, Ch-13 : Conjunction Project-3 : Make a table of tense in your project notebook.
<b>November</b>	Textbook / W.B. : Unit-7 : Topsy turvy land (poem), Gullivers Travels Grammar : Ch-14 : Phrases and Clauses, Ch-15 : Kinds of sentences Comprehension-2
<b>PT-II</b>	
<b>December</b>	Textbook / W.B. : Unit-8 : Nobody's Friend(poem), The Little Bully Grammar : Ch-16 : Subject verb agreement Project – 4 Draw a picture of classroom and write a paragraph about your class room experience in your project notebook.
<b>January</b>	Textbook / W.B. : Unit-9 : Sing a song of people (poem) Unit-10 : Malu Bhalu (poem), Who will be Ningthou ? Grammar : Ch-17 : Verbs and their objects, Punctuation and Writing part Comprehension-3
<b>February</b>	Revision
<b>TERM – II</b>	

	<b>HINDI</b>
<b>April &amp; May</b>	पाठ्यपुस्तक : पाठ-१ : राख की रस्सी पाठ-२ : फसलों के त्योहार अभ्यास पुस्तिका : पाठ-१, २ व्याकरण : पाठ-१ (भाषा, लिपि और व्याकरण) पाठ-२ (वर्ण विचार) परियोजना कार्य - भारत का मानचित्र बनाकर / लगाकर पाठ-२ में आए राज्य को दिखाइए, तथा उनके त्योहारों के नाम परियोजना कार्य उत्तर पुस्तिका में लिखिए।
<b>June</b>	पाठ्यपुस्तक : पाठ-३ : खिलौने वाला अभ्यास पुस्तिका : पाठ-३ व्याकरण : पाठ-२ (वर्ण विचार), पाठ -३ (शब्द संरचना), आदर्श प्रश्नपत्र-१ परियोजना कार्य, क्रिया कलाप पाठ्यपुस्तक से
<b>July</b>	पाठ्यपुस्तक : पाठ-४ : नन्हा फनकार, पाठ-५ : जहाँ चाह वहाँ रह अभ्यास पुस्तिका : पाठ- ४,५ व्याकरण : पाठ-४ (संज्ञा), पाठ-१४ (पर्यायवाची शब्द, विलोमशब्द, वाक्यंश के लिए एक शब्द) पत्रलेखन
<b>August</b>	<p style="text-align: center;"><b>PT-I</b></p> पाठ्यपुस्तक : पाठ-६ : चिट्ठी का सफर, पाठ-७ : डाकिए की कहानी कैवर सिंह की जुबानी पाठ-८ : वे दिन भी क्या दिन थे अभ्यास पुस्तिका : पाठ-६,७, ८ व्याकरण : पाठ-५ (लिंग, वचन तथा कारक), पाठ-६ (सर्बनाम), पाठ-७ (विशेषण), पाठ-८ (क्रिया) परियोजना कार्य ; Do page no. 46 & 48 of Hindi Reader Book. (बात का सफर)
<b>September</b>	चित्रवर्णन, आवेदन पत्र, अभ्यास पत्र -२ पुनरावृत्ति
<b>October</b>	<p style="text-align: center;"><b>TERM-I</b></p> पाठ्यपुस्तक : पाठ-९ : एक माँ की बेबसी पाठ-१० : एक दिन की बादशाहत पाठ-११ : चावल की रोटियाँ अभ्यास पुस्तिका : पाठ- ९, १०, ११ व्याकरण : पाठ-९ (काल), पाठ-१० (अविकारी शब्द), पाठ-११ (वाक्य संरचना), कार्यकलाप- : पाठ्यपुस्तक से परियोजना कार्य : अपने पसंद के भोजन का चित्र बनाकर उसके बारे में पांच (५) वाक्य लिखिए। (पाठ-११ पर आधारित)
<b>November</b>	पाठ्यपुस्तक : पाठ-१२ (गुरु और चेला), पाठ-१३ : स्वामी की दादी, पाठ-१४ : बाघ आया उस रात अभ्यास पुस्तिका : पाठ-१२, १३, १४ व्याकरण : पाठ-१२ (विराम चिह्न), पाठ-१३ (अशुद्धि संशोधन), आवेदन पत्र, अनुच्छेद : बारिश के पानी का उपयोग
<b>December</b>	<p style="text-align: center;"><b>PT-II</b></p> पाठ्यपुस्तक : पाठ-१५ : विशन की दिलेरी , पाठ-१६ : पानी रे पानी अभ्यास पुस्तिका : पाठ-१४, १५ व्याकरण : पाठ-१५ (शब्द भण्डार), पाठ-१६ (मुहावरे और लोककियाँ) परियोजना कार्य ; Do page no 132 and 133 (नदी का सफर) पांच नदियों के नाम तथा उसके बारे में लिखिए।

January	<p>पाठ्यपुस्तक : पाठ-१७ : छोटी सी हमारी नदी, पाठ-१८ : चुनौती हिमालय की</p> <p>अभ्यास पुस्तिका : १७, १८</p> <p>व्याकरण : पाठ-१७ (श्रुतभाव ग्रहण), पाठ-१८ (चित्र वर्णन), पाठ-२३ (कहानी लेखन)</p> <p>पाठ-२४ : अनुच्छेद : हमने एक पौधा लगाया।</p>
February	<p>व्याकरण : (आदर्श प्रश्नपत्र), पाठ-२० (डायरी लेखन), पाठ-२१ (अपठित बोध)</p> <p>पुनरावृत्ति</p>
TERM – II	
ଓଡ଼ିଆ	
April & May	<p>ପାଠ-୧ : ଜାତୀୟ ଧ୍ବଜା ଆମ ଉଡ଼ଇ ଫରଫର (ଜାତୀୟ ପତାକାର ଚିତ୍ର ଅଙ୍କନ କର ।)</p> <p>ପାଠ-୨ : ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ (ପାଠ ଅନୁସାରେ ରାଜା ବା ସନ୍ତୁଆସୀଙ୍କର ଚିତ୍ର ଅଙ୍କନ କର ।)</p> <p>ରଚନା : ଗ୍ରୀଷ୍ମରତ୍ନ</p> <p>ପ୍ରକଳ୍ପ (୧) : ଜାତୀୟ ଧ୍ବଜାର ଚିତ୍ର ଅଙ୍କନ କରି ତା ବିଷୟରେ ୧୦ ଧାଡ଼ି ତୁମ ପ୍ରକଳ୍ପ ଖାତାରେ ଲେଖ ।</p>
June	<p>ପାଠ-୩ : ଶୁଖିଲା ପତ୍ରର କଥା</p> <p>(ତୁମ ଆଖପାଖରେ ମିଳୁଥିବା କେତୋଟି ଶୁଖିଲାପତ୍ର ନିଜ ଓଡ଼ିଆ ଖାତାରେ ଲଗାଅ ।)</p> <p>ପ୍ରକଳ୍ପ (୨) : ତୁମ ଘରର ଆଖପାଖରେ ମିଳୁଥିବା ୫ଟି ଔଷଧୀୟ ପତ୍ର ତୁମ ପ୍ରକଳ୍ପ ଖାତାରେ ଲଗାଅ ଓ ସେମାନଙ୍କର ଉପକାରିତା ବିଷୟରେ ୫ ଧାଡ଼ି ଲେଖ ।</p>
July	<p>ପାଠ-୫ : ଫୁଲ (ତୁମ ପ୍ରିୟ ଫୁଲର ଚିତ୍ର ଅଙ୍କନ କର ।)</p>
PT – I	
August	<p>ପାଠ-୬ : ମାନିଆରୁ ମାଡ଼ାମକୁ୍ୟରୀ (ମାଡ଼ାମକୁ୍ୟରୀଙ୍କର ଚିତ୍ର ଅଙ୍କନ କର ।)</p> <p>ପତ୍ର ଲିଖନ : (ଘରୋଇ ପତ୍ର) ତୁମ ବିଦ୍ୟାଳୟରେ ଶିଶୁବିବସ ପାଳନ ବିଷୟରେ ସାଙ୍ଗ ନିକଟକୁ ପତ୍ର ।</p>
September	<p>ପାଠର ପୁନରାବୃତ୍ତି</p>
TERM – I	
October	<p>ପାଠ-୮ : ଦୁଃଖୀଧନ ନୀଳମଣିରେ</p> <p>(ମାତା ଯଶୋଦା ଓ ଶ୍ରୀକୃଷ୍ଣଙ୍କ ବାସ୍ତବ୍ୟ ମମତା ଦର୍ଶାଉଥିବା ଏକ ଚିତ୍ର ଅଙ୍କନ କର ।)</p> <p>ପ୍ରକଳ୍ପ(୩) : ତୁମ ମାଙ୍କ ସହ ଏକ ପିଲାଦିନର ଚିତ୍ର ଲଗାଇ ‘ମା’ଙ୍କ ବିଷୟରେ ୫ ଧାଡ଼ି ନିଜ ପ୍ରକଳ୍ପ ଖାତାରେ ଲେଖ ।</p>
November	<p>ପାଠ-୯ : ଯେ ଥାଏ ପର ଉପକାରେ (ମୋତି ଓ ଲାଲାର ଚିତ୍ର ଅଙ୍କନ କର ।)</p> <p>ପାଠ-୧୧ : ନଇଁ ଗଲା ଆପେ ମଥା (ଗୋପବନ୍ଧୁଙ୍କର ଚିତ୍ର ଅଙ୍କନ କର ।)</p> <p>ରଚନା- ତୁମ ବିଦ୍ୟାଳୟର ଖେଳ ପଡ଼ିଆ</p>
PT-II	
December	<p>ପାଠ-୧୨ : କାଲଭେରିଆ କାୟୁଛି (କାଲଭେରିଆ ବୃକ୍ଷର ଚିତ୍ର ଅଙ୍କନ କର ।)</p> <p>ପ୍ରକଳ୍ପ (୪) : ଡୋଡ଼ୋ ପକ୍ଷୀର ଚିତ୍ର ଲଗାଇ ତା ବିଷୟରେ ୫ ଧାଡ଼ି ନିଜ ପ୍ରକଳ୍ପ ଖାତାରେ ଲେଖ ।</p>
January	<p>ପାଠ-୧୪ : ଦଳପତି ପଦ ତୁମକୁ ସାଜେ</p> <p>(‘ଏକତା ହିଁ ବଳ’, ଏହି ତାପର୍ଯ୍ୟ ଚିତ୍ର ବୁଝାଇ ପୃଷ୍ଠା ୧୦୩ର ଚିତ୍ର ଅଙ୍କନ କର ।)</p> <p>ପତ୍ରଲିଖନ : ଦରଖାସ୍ତ</p>
February	<p>ପାଠର ପୁନରାବୃତ୍ତି</p>
TERM – II	
MATHEMATICS	
April & May	<p>Math Magic &amp; Work Book: Ch-1 : The Fish tale</p> <p>Mental Maths.- St.-1</p> <p>Project (1) : Make a paper fish and paste in project notebook.</p> <p>Math Magic &amp; Work Book: Ch.-4: Parts and wholes</p> <p>Mental Maths.- St.-2 (Contd.)</p> <p>Project (2) : Different type of fractions with examples write in project notebook.</p>
June	<p>Math Magic &amp; Work Book: Ch-6 : Be my multiple, I will be your factor (Contd.)</p> <p>Mental Maths.- St.- 2, 3, 4 (Contd.)</p> <p>Activity : Draw a factor tree of 50 &amp; 75</p>

<b>July</b>	Math Magic & Work Book: Ch- 6 : Be my multiple, I will be your factor Ch- 2 : Shapes and Angle, Ch- 3 : How many Squares ? Mental Maths.- St.- 4, 5, 6 (Contd.) Activity : Draw different shapes from page no.-17, 18, 19 using match sticks.
<b>August</b>	<b>PT-I</b> Math Magic & Work Book: Ch-5 : Does it Look the same ? Ch-7 : Can you see the pattern ? (Contd.) Mental Maths.- St.- 6,7, 8 (Contd.) Activity : Make a toy wind mill using craft paper.
<b>September</b>	Math Magic & Work Book: Ch-7 : Can you see the pattern ? Mental Maths : Std.- 8, 9, 10, 11 Revision
<b>October</b>	<b>TERM-I</b> Math Magic & Work Book: Ch-8 : Mapping your way Ch.-9: Boxes and Sketches (Contd.) Mental Maths.- St.- 12, 13, 14
<b>November</b>	Project (3) : Draw the maps from your school to home in project notebook. Math Magic & Work Book: Ch.-9: Boxes and Sketches Ch.-10: Tenths and Hundredths Ch-11 : Area and its boundary (Contd.) Mental Maths.- St.- 15, 16, 17 Activity : Draw the colourful design from page no.-140, 141.
<b>December</b>	<b>PT-II</b> Math Magic & Work Book: Ch-11 : Area and its boundary Ch-12: Smart Charts Ch-13 : Ways to Multiply and Divide (Contd.) Mental Maths.- St.-18 to 22
<b>January</b>	Project (4): Do from page no. 167 and 178 in your project notebook. Math Magic & Work Book: Ch-13 : Ways to Multiply and Divide Ch-14 : How big? How heavy?
<b>February</b>	Mental Maths.- St.-23 to 27 Revision
	<b>TERM-II</b>
	<b>EVS</b>
<b>April &amp; May</b>	Ch 1: Super Senses Ch 2 : A snake Charmer's Story Work book : 1, 2 Project – 1 "Make a poster on Save Animals"
<b>June</b>	Ch 3: From tasting to Digesting, Ch 4 : Mangoes Round the year Work book : 3, 4
<b>July</b>	Ch 5: Seeds and Seeds Ch 6 : Every drop counts Ch 7: Experiment with water Ch 8 : A treat for mosquitoes (Contd.) Work book : 5,6,7
<b>August</b>	<b>PT-I</b> Ch 8 : A treat for mosquitoes Ch 9: Up you go! Ch 10 : Walls tell stories Ch 11: Sunita in Space Work book : 8, 9, 10, 11 Project- 2 : Draw the picture of the earth and moon and write few lines about them.
<b>September</b>	Revision
<b>October</b>	<b>TERM-I</b> Ch 12: What if it finishes...? Ch 13 : Shelter so high ! Ch 14: When the Earth Shook! (Contd.) Project -3 : Make a poster on save fuel.
<b>November</b>	Ch 14: When the Earth Shook! Ch 15: Blow hot ,Blow cold, Ch 16: Who will do this work? Ch 17: Across the wall. (Contd.) Work Book : 14, 15, 16
	<b>PT-II</b>

<b>December</b>	Ch 17: Across the wall. Ch 18: No place for us? Ch 19 : A seed tells a farmers story Work Book : 17, 18, 19
<b>January</b>	Project -4 : Collect and paste the pictures of dams of India. (any 4) and write few lines about them. Ch 20: Whose forests? Ch 21: Like father, Like daughter Ch 22: On the move again. Work Book : 20, 21, 22
<b>February</b>	Course Revision.
<b>TERM – II</b>	
<b>Computer Science (Information Technology)</b>	
<b>April &amp; May June July</b>	L-1 : Generation of Computers Project (1) : Paste picture of vacuum tube, transistor, integrated circuit, micro processor L-2 : Computer Software L-3 : Managing Windows, Files & Folders L-4 : Formating and printing word document (Contd.)
<b>PT – I</b>	
<b>August</b>	L-4 : Formating and printing word document L-5 : Working with styles and objects in word. Project (2) : Draw / Paste word interface fig.- 4.1 (follow the page number - 40)
<b>September</b>	Revision
<b>TERM – I</b>	
<b>October</b>	L-6 : Formatting and organizing slides in Powerpoint. Project (3) : Draw / Paste Powerpoint interface fig.- 6.2 (follow the page number - 70)
<b>November</b>	L-7 : Algorithms and flowcharts
<b>PT – II</b>	
<b>December</b>	L-9 : Communication services of the Internet. Project (4) : Draw / Paste different picture of messenger and social networking sites.
<b>January</b>	L-8 : Programming with Scratch
<b>February</b>	Revision
<b>TERM-II</b>	
<b>GENERAL KNOWLEDGE</b>	
<b>April &amp; May June July</b>	Page No – 5 to 13 Project (1) : Draw/ Paste 5 birds and write their names. (follow the page no.-7) Page No – 14 to 21 Project (2) : Draw / Paste Statue of Unity. (follow the page no.-14 & 15) Page No – 22 to 34
<b>PT-I</b>	
<b>August September</b>	Page No – 35 to 42, 81, 82 Revision
<b>TERM-I</b>	
<b>October</b>	Page No – 43 to 49 Project (3) : Draw / Paste five comic character to you like and write their name. (follow the page no.- 45)
<b>November</b>	Page No – 50 to 66
<b>PT-II</b>	
<b>December</b>	Page No – 67 to 72 Project (4) : Draw / Paste five body parts and write their names. (follow the page no.-52)
<b>January</b>	Page No – 73 to 80, 83, 84
<b>February</b>	Revision
<b>TERM-II</b>	

	<b>Art Education</b>
<b>April &amp; May</b> <b>June</b> <b>July</b>  <b>August</b> <b>September</b>  <b>October</b> <b>November</b>  <b>December</b> <b>January</b> <b>February</b>	Magic Land : Page No. 4, 5, 6, 7, 11, 12  Magic Land : Page No. 8, 20 Magic Land : Page No. 9, 10, 13, 14  <b>PT-I</b>  Magic Land : Page No. 15, 16, 17 Practice work : Deer, Lotus  <b>TERM-I</b>  Magic Land : Page No. 18, 19 Magic Land : Page No. 21, 22, 23  <b>PT-II</b>  Magic Land : Page No. 24, 25, 26 Magic Land : Page No. 28, 29, 30, 31, 32 Practice work : Camel, Parrot  <b>TERM-II</b>
	<b>VALUE EDUCATION</b>
<b>June</b> <b>July</b>  <b>August</b>  <b>September</b> <b>October</b> <b>November</b>  <b>December</b> <b>January</b>  <b>February</b>	L-1 – Artist's Adventure L-2 – Tenali Rama and the Brinjal Curry L-3 – The Kind Vulture L-4 – A Trip to Heaven L-5 – Action and Destiny L-6 – Measuring the Earth L-7 – Two Friends L-8 – Understanding Opportunities L-9 – The King and the Merchant L-10 – Harmony L-11 – The Cricket and the Frog L-12 – The Wise Tailor and the Proud Princess Revision
	<b>SUPW</b>
<b>June</b> <b>July</b> <b>August</b> <b>September</b> <b>October</b> <b>November</b> <b>December</b> <b>January</b>	Paper Craft Paper cup, Paper flowers Paper origami Revision Paper caterpillar Satin Ribbon flower Paper origami Paper Craft
	<b>HAND WRITING</b>
April & May June July August September October November December January	Hindi-Page : 2 to 10, English- Page 2 to 10, Odia – Page 1 to 6 Hindi-Page : 11 to 15, English- Page 11 to 15, Odia – Page 7 to 11 Hindi-Page : 16 to 20, English- Page 16 to 20, Odia – Page 12 to 16 Hindi-Page : 21 to 25, English- Page 21 to 25, Odia – Page 17 to 21 Hindi-Page : 26 to 29, English- Page 26 to 29, Odia – Page 22 to 26 Hindi-Page : 30 to 35, English- Page 30 to 35, Odia – Page 27 to 31 Hindi-Page : 36 to 40, English- Page 36 to 40, Odia – Page 32 to 36 Hindi-Page : 41 to 46, English- Page 41 to 46, Odia – Page 37 to 42 Hindi-Page : 47 to 52, English- Page 47 to 52, Odia – Page 43 to 48

	<b>Physical Education</b>
June	Minor Game – Ram Ravan, Chuha Billi, One bone, Two dog
July	Track Events
August	Jogging, Running, Skipping
September	Simple stretching, Hopping, Obstacle Race
October	Standing Broad Jump, Running Long Jump
November	Forward roll, Backward roll
December	Zig-Zag Running
January	Balancing, Simple Stretching
February	Pushing, Jumping
	<b>DANCE</b>
June	Aerobics Music Dance with steps
July	Jumba Music Dance with steps (Contd.)
August	Jumba Music Dance with steps
September	Hip Hop Dance steps with music (Contd.)
October	Hip Hop Dance steps with music
November	Contemporary Dance steps with music
December	Tutting Dance steps with music (Contd.)
January	Tutting Dance steps with music
February	Bollywood Dance Mashup songs
	<b>SONG</b>
June	Jyot se Jyot Jagate Chalo with Santi Path Theory : What is Indian Classical Music ?
July	Hasete Hasete Kata Jai Rasate, with Santi Path Theory : What is Lok Geet ?
August	Hum Honge Kamiyab, with Santi Path Theory : What is Lok Geet ?
September	Hey Gopal Krishna Karu Arati Teri, with Santi Path Theory : What is Sur, Lay and Taal ?
October	A watan watan mere agaz rahe tu..... Theory : What is Sur, Lay and Taal ?
November	Kadam Kadam Badhay Ja, with Santi Path Theory : What is the importance of music in our daily life ?
December	Ye to Sach he ki Bhagaban Hein Theory : What is the importance of music in our daily life ?
January	Tuhi Maa Janama Bhuiin Theory : Who is Hari Das ? What is his contribution for Indian classical music ?
February	Yahaan Har Kadam Kadam Se Dharati Badele Rang Theory : Who is Hari Das ? What is his contribution for Indian classical music ?