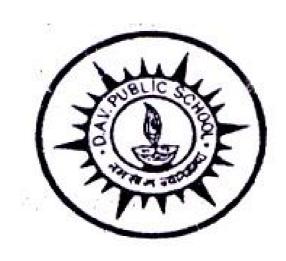
D.A.V. PUBLIC SCHOOL

GARAGE CHHACK, SISUPALGARH PURI ROAD, BHUBANESWAR-2



SYLLABUS STD- VIII 2022-23

SYLLABUS (2022-23) Std.-VIII

Important Instructions:

Parents should see that -

- 1. the child writes in beautiful handwriting.
- 2. the child completes his/her C/W and does the home assignment properly and get it checked in time.
- 3. parents are requested to go through the diaries of the child everyday and write the day, date and name of the subjects in red pen.
- 4. they should see that the child does extensive book reading of each subjects and writes the difficult words many times.
- 5. full attendance will not be given to the child who leaves the school early and thereby may be deprived of the regular attendance prize if he/she deserves.

Subject: ENGLISH

	Subject : ENGLISH
Month	Month wise Course
April	Literature (Honeydew- NCERT Book)
-	L -1: The Best Christmas Present in the World (Prose)
	Supplementary Reader (It so happened – NCERT Book)
	L-1 : How the Camel got his hump(Contd.)
	Grammar : Ch-1 : Determiners
	Ch-2: Verbs: Expressing the present
May	Literature (Honeydew- NCERT Book)
	L-1: The Ant and the Cricket (Poetry)
	Supplementary Reader (It so happened – NČERT Book)
	L-1 : How the Camel got his hump
	Grammar : Ch-3 : Verbs : Expressing the past
June	Literature (Honeydew- NCERT Book)
	L -2 : (i) The Tsunami (Prose)
	Supplementary Reader (It so happened – NCERT Book)
	L-2 : Children at work (Contd.)
	Grammar : Ch- 4 : Expressing the Future
	Ch – 21 : Reading Comprehension
July	Literature (Honeydew- NCERT Book)
,	L -2: (i) The Tsunami (Prose)
	(ii) Geography Lesson (Poetry)
	Supplementary Reader (It so happened – NCERT Book)
	L-2 : Children at work
	L-3 : The Selfish Giant
	Grammar : Ch-5 : Modals
	Ch- 6 : Conditionals
	Writing: Ch-23: Writing a Paragraph, Ch:25: Writing a Notice
	Ch – 21 : Reading Comprehension
	PT – I
August	Literature (Honeydew- NCERT Book)
	L-3: (i) Glimpses of the Past (Prose)
	: (ii) Macavity : The Mystery Cat (Poetry)
	L-5 : The Summit Within (Prose)
	Supplementary Reader (It so happened - NCERT Book)
	L-4 : The treasure within
	Grammar :Ch-7 : Finite and Non-finite Verbs
	Ch-8: Active and Passive verbs
	Writing: Ch-26: Writing Letters and E-mails
	Ch – 21 : Reading Comprehension
September	Literature (Honeydew- NCERT Book)
-	L-6 : The Duck and the Kangroo (Poetry)
	L-7 : When I set out for Lyonnesse (Poetry)
	L-8 : A Short Monsoon Diary (Prose) Contd.
	Supplementary Reader (It so happened – NCERT Book)
	L-5 : Princess September (Contd.)
	Grammar :Ch-11 : Prepositons
	Writing: Ch-28: Writing a Report
	Revision
	TERM - I
	I EIVIN - I

October	Literature (Honeydew- NCERT Book)
	L-8 : A Short Monsoon Diary (Prose)
	L-8 : On the Grasshopper and Cricket (Poetry)
	Supplementary Reader (It so happened – NCERT Book)
	L-5 : Princess September
	Grammar : Ch-13 : Phrases and Clauses
	Ch-14: Relative Clauses
	Writing: Ch-29: Writing a speech Ch – 21: Reading Comprehension
November	Literature (Honeydew- NCERT Book)
November	L-9. The Great Stone Face – I (Prose)
	Supplementary Reader (It so happened – NCERT Book)
	L-6 : The Fight
	Grammar : Ch-15 : The Sentence
	Ch-16: Simple compound and complex sentences
	Writing: Ch-30: Writing an Essay
	Ch – 21 : Reading Comprehension
	PT - II
December	Literature (Honeydew- NCERT Book)
	L-10. The Great Stone Face – II (Contd.)
	Supplementary Reader (It so happened – NCERT Book)
	L-8: Jalebis
	Grammar : Ch-17 : Transformation of Sentences Ch-18 : Direct and Indirect Speech
	Writing: Writing an Article
January	Literature (Honeydew- NCERT Book)
oandary	L-10. The Great Stone Face – II
	Supplementary Reader (It so happened – NCERT Book)
	L-11 : The Ancient Education System in India.
	Writing: Writing an Article
	Grammar : Ch-19 : Punctuation Marks and Capital Letters
	Ch-20 : Integrated Grammar Practice Worksheet.
February	Revision
	TERM - II
A*1	HINDI
April	Heep = 1 OJeefre
May	Heep-2 ueeKe keHer®ett#E ³ ee
	(Hedj³espevec −1 : OJedre), Deve®rísp ueKeve — mJe®rílec keNerDeej, eMeäe®eej
June	Heeb - 3 yerne kelter ³ eessee
	J³eekeÀj Ce — meBkee, meJekeece
July	Heep-4 ebJeeveellkePernmleer
	Heeb-5 e [®] eati b ³ eellkeHar Develper oefve ³ ee
	Heeb - 6 Yei e Jeeve kelter [eekeltS
	J³eekeAj Ce — eDeMeseCe, meceeme, GHemeie&
	Deveg [®] í s o — me ^{®®} eæcce\$e, ye <exteÝleg</ex
	DedHe®eedj keA He\$e eLueKeve
	Yeejle keNerKeepoe : Yeejle ceelee, Yeejle keNeredleedle0elee Deenji SkeNlee, efnedlegleeìermeY³elee
	PT-I
August	Heeb-7 ke³e efvejeMe n∮pee peeS
	Heep-9 kelyeeti keller meest ke ³ eeB
	Yeej le kelter Keeppe : Dee ³ eexkelte Deevee, ceneYeej le, yeg< kelter ellne#ee
	J ³ eckeNj Ce- He ³ eeNeJec [®] eer Meyo, Oel ³ e ³ e, eDemce ³ eyeeDekeN
1	
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September	efeki ^s eekekuueelle — mJe®í Yeej le
	Hagej eJee£e
October	TERM — I Heep – 9 keNyeerj keNermeeeKe3ee\$ Heep – 10 keNece®eerj
October	Yeej le keNer Keepe : DeMeekeN, Yeej le keNe efleoNeer J ³ eeHeej, cenceto iepeveyeer Deenj DeeHeNieeve
	J³eckeÀjCe — cogneJejş efel³ee, DeædekeÀejerMeyo He\$ectueKeve.
	1,000
November	(Hedj³espevee - 3 : megpecee ®edjle), Deve®ísp : oMenje, ieev0eerpe³ev1eer
November	Heep-12: megrecee ®eefjle, Heep-13: peneBHeefrS Yeejle keNerKeepe: yeeyej Deekij DekeNyej, Debelece oenj SkeN
	J ³ eeke <mark>lj Ce — meel</mark> /Oe, Öel ³ e ³ e Deve®í s : Delanmee
	efeiße keinuette : He³æstelej Ce
	PT-II
December	Heeb-14 DekeNyejerueenie
	Heeb-15 metj keHer Heo
	(Hedj³espevee — 4 : metj keNerHeo)
	J ³ eckeNj Ce — DedJekeNej er Meyo, meceerne
	Yeej le keler Keepe : DeuHemetK³ekelellkeler mecem³ee, leveeJe,
January	Heep-15 melj keiter Heo (Conta.)
	Heep-17 medle Degir yeepe
	Heep-18 idser
	Yeejle keNerKeape: Yeejlee?e Deaji Debiepeer
	He\$e etueKeve, Dever§rí so- ieCele\$e etoJeme, vesteepeerpe³est/le
	Devedhe®eedj keÀ He\$e
February	Hogej eJee£e
	SANSKRIT
April	Oel.cce: Heep: Omer/eeefeleeefre, JeCeNekeAjCeced DeO3eejCeO3eeveced
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	Hedj 3 experve kele3 ested: - celKesk Jesvej:
May	eÜleere: Heep: Õ etyeuem³e JeeCeerve kehoeette cesÞegtee Oeelegrite: Õ icced
June	eÜleere: Heep: Õ dyeuemre JeeCeerve keroeeffe cestredjee
	J ³ eekeAj Ceccel Õ Meyo [©] He: Õ veoer, eMeVleg
July	leHeer³e: Heeþ: ⊙ ef[peeNeejleced
	®eletje& Heep: ⊙ meoute HegilessefreOestr ®ejCeced
	J ³ eekeÀj Cecedő Meyo [©] He: ő keÀdJe, veoer, eMeMeg cegfve
	0eeleg®He: ⊙ mLee, Yet, weYed
August	PT-I He_®ece: Heeþ: Õ keÌCì keÌ veule keÌCì keÌced
	Ne_ contract the contract of the contract
	J ³ eckeÀj Cecet Meyo [©] He: Õ eHele; oele; ceele; mebb/oe , keŶej keÀ: , Òel ³ e³e
	Oeel eg ©He: Õ Demed ¢Med
	Heef ³ eep evee keite ³ etket: peueleech veer
September	DeHeelp le DeJeJesSeveced, e®e\$eJeCesteced, He\$eueKeveced
	TERM-I

October	velece: Heep: Õ meHleYeefev³e:
	J³eskeÀj Cecedő Meyo [©] He: ő ³egceodDemceod
	O'œl gg [©] He: Õ Yet , med ed
	Hægi³æpævæ kælæ³ætædt.° mæl·lleYægiæv³e:
November	oMece: Heep: Õ veedle veleveeleced
	ÜoMe; Heþ: ⊙ keÅ: j#ælle keÅ: je#ele:
	J ³ eekeAj Cecedő Meyo [©] He: – Telept ekeAced
	Oœleg [©] He: − meded
	PT-II
December	®eleopNde: Heep: - Dee3eNtei:
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January	He_®eoMe: Heep: ÖÜensluckele
February	J ³ ecke ^A j Ceced – metk ³ eclec [®] eke ^A Meloe: , DeHeep Ie: DeJeJect)eveced
	d [®] e\$eleCelecat He\$edueKeveced Revision
	TERM-II
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April	_ûV-1 : (_\ý) að cújúcỹ
	aýûKeY-bûhû _e₽d
May	_ûV-6 : (M∖ý) ùeûMú ùi aû
June	_ûV-6 : (M∖ý) ùeûMú ùi aû
	_KÌ:\AUòiû]ûeYùeûMe^ûc IùiMWKe_â[cKPKèûahdùe 10]ûWjùfLö
	_ZifiL^
July	_ûV-12 : (MÌ) WûKcê'ji ò
	aýůKeY-]ĥì fùì a‰il @l e
	PT – I
August	_ûV-2 : (_\ý) C\ j uaû]^
	aýůKeY-g± albûM
	_aa§ (eP^û)
September	_îV-8 : (M\ý) \e@î \Lf
	\eLûÉ
	ପାଠର ପୁନରାବୃତ୍ତି
	TERM -I
October	_ûV-4 : (_\ý) RûZúd _ZûKû
	aýiKeY\ _ePd
	_kí -RúZúd _ZúKûe PíZâ@u^ Keò_ûZýK ew alndùe a‰î`û Keö
November	_ûV-14 : (GKûuKû) i ể û ù^Ck
	(_anssaura) eP^û
	PT – II
December	_ûV-5 : (_\ý) agi l aǧglcīZâ
January	aýiKeY-aiKýalbiM
	\eLûÉ, _Z ifiL ^
February	ପାଠର ପୁନରାବୃତ୍ତି
	TERM -II
	I LIXIVI II

	MATHEMATICS
April	Ch-1: Rational Numbers
May	Ch-2: Linear Equations in one variable (Contd.)
June	Ch-2: Linear Equations in one variable
	Ch-3: Understanding Quadrilaterals (Contd.)
	Maths. Lab Activity: 1.1, 2.1, 3.1, 21.1
July	Ch-3: Understanding Quadrilaterals
	Ch5: Data Handling
	Ch-6: Squares & Square Roots
	Maths. Lab Activity: 5.1, 6.1, 7.1, 8.1
_	PT - I
August	Ch-7: Cubes & Cube Roots
	Ch-8: Comparing Quantities
	Maths. Lab Activity: 11.1
September	Ch-9: Algebraic Expressions & Identities
	Ch-14 : Factorisation
	Maths. Lab Activity: 10.1 Revision
	TERM - I
October	1
October	Ch-10 : Visualising Solid Shapes Ch-11 : Mensuration (Contd.)
	Maths. Lab Activity: 12.1, 13.1, 26.1
November	Ch-11 : Mensuration
November	Ch-12 : Exponents & Powers
	Maths. Lab Activity: 16.1, 17.1, 18.1, 19.1
	PT - II
December	Ch-13 : Direct & Inverse Proportions
	Ch-15 : Introduction to Graphs (Contd.)
January	Ch-15 : Introduction to Graphs
	Ch-16 : Playing with numbers
	Ch-4: Practical Geometry
February	Revision Pg-5
	TERM - II
	SCIENCE
April	Phy ; L-11 (Force and Pressure)
	Chem : L-3 : (Synthetic Fibres and Plastics)
	L-4 (Materials, Metals and Non-Metals) Contd.
	Bio : L-1 (Crop Production and Management) Contd.
May	Phy ; L-11 (Force and Pressure)
	Chem : L-3 : (Synthetic Fibres and Plastics)
	L-4 (Materials, Metals and Non-Metals)
luma	Bio : L-1 (Crop Production and Management) Contd
June	Phy : L-12 (Friction) Cond.
	Chem: L-4 (Materials, Metals and Non-Metals) Project: Mare a chart that would separate metals from non-metals with their physical properties.
	Bio : L-1 (Crop Production and Management)
July	Phy : L-12 (Friction)
July	Chem: L-5 (Coal and Petroleum) Contd.
	Bio : L-2 (Micro Organisms : Friend and Foe)
	Project : Draw the diagrams of different types of micro organisms from page 18, 19 of NCERT Book.
	PT – I
August	Phy : L-13 (Sound)
	Chem : L-5 (Coal and Petroleum)
	Bio : L-7 (Conservation of Plants and animals)
September	Phy. : L-16 (Light) Contd.
	Chem : L-6 (Combustion and flame)
	Bio : L-8 (Cell structure and function)
	Revision TERM-I

October	Phy : L-16 (Light)
	Chem : L-14 (Chemicals effect of Electric Current) Contd.
	,
November	Phy : L-17 (Stars and Solar System)Contd.
	Chem : L-14 (Chemicals effect of Electric Current)
	Project : Prepare a stick file of two pages having information about electroplating.
	Bio : L-9 (Reproduction in Animals)
	Draw the diagram of Life cycle of Frog with lebelling.
	PT – II
December	
December	
	Chem : L-18 (Pollution of Air and Water) Contd.
	Bio : L-10 (Reaching the age of Adolescence) Cont.
January	Phy : L-15 (Some natural phenomena)
	Chem: L-18 (Pollution of Air and Water)
	Bio : L-10 (Reaching the age of Adolescence)
	Project: Draw the diagram show the position of endocrine glands in human body.
Fabruary.	· · · · · · · · · · · · · · · · · · ·
February	Course Revision.
	TERM-II
	(Social Science) HISTORY
April	L-1 How, When, Where (Contd.)
Дри	Project : Prepare of the chronology of Mughal Rulers. Draw or Paste the pictures of 5 Mughal
	Rulers.
May	L-1 How, When, Where
June	L-2 From Trade to Territory
July	L-2 From Trade to Territory (Contd.)
	Project 2 : Draw a map of India and show the British occupied territories.
	PT-I
August	
August	L-3 Ruling the Courtside
September	L-6 Weaver, Iron Smelter and Factory owners
	Revision
	TERM-I
October	L-4 Tribal's, Dikun and the Vision of Golden Age
	Project 3: Give a description of Birsa movement. Draw a picture of Birsa munda (in your project
	сору).
November	L-4 Tribal's, Dikun and the Vision of Golden Age (Contd.)
November	
	PT-II
December	L-5 When People rebel
	L-6 Colonialism and the city
January	L-8 Civilising the Native, Educating the Native
February	Revision
Cordary	TERM-II
	Geography
April	L-1 Resources
	Project -1: Draw the picture of Natural & Human made resources in your Geography note book.
May	L-2 Land, Soil. Water, Natural Vegetation & Wild Life (Contd.)
June	L-2 Land, Soil. Water, Natural Vegetation & Wild Life (Map: Pg.No- 5, 7, 11)
July	L-3 Mineral and Power Resources (Map: Pg.No- 13, 15, 17, 19, 21)
	PT-I
August	L-3 Mineral and Power Resources (Contd.)
August	
	Project-2: Draw any two types of forest in your project note book and write five lines about them.
September	(Map: Pg.No- 23, 25, 27, 29)
	Revision
	TERM-I
October	L- 4 Agriculture (Contd.) (Map: Pg.No- 31, 33, 37, 39, 41)
November	L- 4 Agriculture
	L-5 Industries Contd. (Map: Pg.No- 43, 45, 47, 49, 51)
	Project -3 : Paste one outline map of India in project note book and show the industrial regions of
	India.
	PT-II
1	F I -II

L-5	T	
Project - 4 : Draw a population pyramid of India in '\size project paper. (Map: Pg.No- 63, 65, 67, 69, 71, 73, 75)	December	L-5 Industries
Project - 4 : Draw a population pyramid of India in % size project paper. (Map: Pg.No- 63, 65, 67, 69, 71, 73, 75)		L-6 Human Resources (contd.) (Map: Pg.No- 53, 55, 57, 59, 61)
February Civics TERM-II		
Civics	lanuary	
Civics	January	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
April May June August Cotober Cotober Cotober April December April April April April August Activity -2 August Activity -2 August Cotober Activity -3 August Cotober Activity -3 August Activity -3 August Cotober Activity -3 August Activity -3 August Cotober Activity -3 August Activity -3 August Activity -3 Revision TERM-I Cotober Activity -3 August Activity -3 Revision TERM-I Cotober Activity -3 August Activity -3 August Activity -3 Access -4 Acce		L-6 Human Resources
Civics	February	Revision
April Project -1, (Preamble) L-2 Understanding Secularism (Contd.) L-2 Understanding Secularism (Page 20) PT-I August L-5 Judiciary & Revision Activity -3 Revision TERM-I L-6 Understanding our criminal justice system Project -2 (Supreme Court) L-7 Understanding Marginalisation Activity -2 PT-II December L-9 Public Facilities, L-10 Law & Social Justice Activity -3 Revision TERM-I L-9 Public Facilities, L-10 Law & Social Justice Activity -3 Revision TERM-I Information Technology (Computer Science) April Lesson -1: Computer Networks (Contd.) Activity (1): Create a chart paper representing different network devices. Lesson -10: Activity (1): Computer Province of Computer Networks, Contd.) Activity (1): Computer Networks (Contd.) Activity (1): Computer Networks (Contd.) Activity (2): Create a labian database with the name "studentDB" PT-I August Lesson -9: Cyber Crimes and Securities (Contd.) Activity (4): Example: 1,2,3,4 (Ch-8) Lesson -2: Introduction to Microsoft Access (Contd.) Revision TERM-I October Lesson -3 Access: Working with Tables (Contd.) Revision TERM-I October Lesson -4 Access: Queries, Forms and Reports (Contd.) Lesson -5 Introduction to Microsoft Access (Contd.) Revision TERM-I October Lesson -6 Introduction to Photoshop (Contd.) Lesson -7 More on Photoshop (Contd.) Lesson -7 More on Photoshop (Contd.) Lesson -7 More on Photoshop (Contd.) More on Photoshop (Contd.) More on Photoshop (Contd.) Lesson -8 More on Photoshop (Contd.) Lesson -7 More on Photoshop (Contd.) More on Photoshop (Contd.) Lesson -8 More on Photoshop (Contd.) Lesson -8 More on Photoshop (Contd.) More on Photoshop (Contd.) Lesson -8 More on Photoshop (Contd.) Lesson -8 More on Photoshop (Contd.) More on Photoshop (Contd.) Lesson -8 More on Photoshop (Contd.) Lesson -8 More on Photoshop (Contd.) Lesson -8 More on Photoshop (Contd.)		TERM-II
April May June L2 Understanding Secularism (Contd.) L3 Why do we need a Parliament? Project -2 : Secularism (Page 20) PT-I L5 Judiciary & Revision Activity -3 Revision TERM-I L6 Understanding our criminal justice system Project -3 (Supreme Court) L7 Understanding Marginalisation Project -4 (Public Facilities) L9 Public Facilities, L-10 Law & Social Justice Activity -3 Revision TERM-I Information Technology (Computer Science) Lesson -1: Computer Networks (Contd.) Activity (1): Create a chart paper representing different network devices. Lesson -1: Computer Networks (Contd.) Activity (3): Open Internet browser and search various applications of Al. Lesson -9: Cyber Crimes and Securities (Contd.) Activity (3): Create a blank database with the name "studentDB" PT-1 Lesson -9: Cyber Crimes and Securities (Contd.) Activity (3): Example: 1, 2, 34 (Ch-8) Lesson -2: Introduction to Microsoft Access (Contd.) Activity (4): Example: 1, 2, 34 (Ch-8) Lesson -2: Introduction to Microsoft Access (Contd.) Revision TERM-I October Lesson -3 Access: Working with Tables (Contd.) Revision TERM-I Lesson -4 Access: Oueries, Forms and Reports (Contd.) Lesson -6 Lesson -7 More on Photoshop (Contd.) PT-II Lesson -6 Lesson -7 More on Photoshop (Contd.) PT-II Lesson -6 Lesson -7 More on Photoshop (Contd.) PT-II Lesson -7 More on Photoshop (Contd.) PT-II Introduction to Photoshop (Contd.) PT-II Hord District -1 Control -1 Contd. PT-II Hord District -1 Contd. Hord District -1 Con		
Project -1, (Preamble) L-2 Understanding Secularism (Contd.) L-2 Understanding Secularism Activity -2 L-3 Why do we need a Parliament ? Project -2 : Secularism (Page 20) PT-		CIVICS
May June May June Activity -2 L-2 Understanding Secularism (Contd.) L-3 Why do we need a Parliament? Project -2: Secularism (Page 20) PT-I August Activity -3 September Cotober Revision Cotober L-6 Understanding our criminal justice system Project -3 (Supreme Court) L-7 Understanding our criminal justice system Project -3 (Supreme Court) L-7 Understanding Marginalisation Activity -2 PT-II December L-8 Confronting Marginalisation Project -4 (Public Facilities) L-9 Public Facilities, L-9	April	L-1 The Indian Constitution
L-2	•	Project -1 (Preamble)
July Lesson 1: Computer Networks (Contd.) April Lesson 1: Computer Networks (Contd.) April Lesson 1: Computer Networks (Contd.) Activity (2): Create a blank database with the name "studentDB" July Lesson -1: Computer Networks, Lesson -2: Introduction to Microsoft Access (Lesson -2: Lesson -2: Lesson -2: Lesson -3: Access: Working with Tables (Contd.) Revision- Lesson -4: Access: Queries, Forms and Reports (Contd.) Activity (4): Eason -4: Access: Queries, Forms and Reports (Contd.) Activity (4): Eason -4: Access: Queries, Forms and Reports (Contd.) Activity (4): Eason -4: Access: Queries, Forms and Reports (Contd.) Activity (4): Eason -6: Introduction to Photoshop (Contd.) Activity (5): Contended and Reports (Contd.) Activity (6): Eason -6: Introduction to Photoshop (Contd.) Activity (7): Contended and Reports (Contd.) Activity (7): Eason -6: Introduction to Microsoft Access (Contd.) Activity (7): Eason -7: Access: Queries, Forms and Reports (Contd.) Activity (8): Example: 1,2,3,4 (Ch-8) Lesson -4: Access: Queries, Forms and Reports (Contd.) Access (Queries, Forms and Reports (Contd.) Becember Lesson -4: Access: Queries, Forms and Reports (Contd.) Lesson -6: Introduction to Photoshop (Contd.) Lesson -7: More on Photoshop (Contd.) Lesson -8: More on HTML: CSS	May	
Activity -2 L-3 Why do we need a Parliament? Project -2: Secularism (Page 20) PT-I August L-5 Judiciary & Revision Activity -3 Revision TERM-I L-6 Understanding our criminal justice system Project -3 (Supreme Court) L-7 Understanding Marginalisation Activity -2 PT-II December L-8 Confronting Marginalisation Project -4 (Public Facilities, L-9 Public Facilities, Activity -3 Revision TERM-I Lesson -1: Computer Networks (Contd.) Activity (1): Create a chart paper representing different network devices. Computer Networks, Lesson -10: Computer Networks, Activity (3): Create a blank database with the name "studentDB" PT-II August Lesson -9: Cyber Crimes and Securities Lesson -9: Cyber Crimes and Securities Lesson -2: Introduction to Microsoft Access (Contd.) Activity (4): Example: 1,2,3,4 (Ch-8) Lesson -2: Introduction to Microsoft Access (Contd.) Revision TERM-I October November October Lesson -3 Access: Working with Tables (Contd.) Lesson -4 Access: Queries, Forms and Reports Lesson -6 Introduction to Photoshop Lesson-7 More on Photoshop (Contd.) Lesson-7 Revision TERM-1 December Lesson-7 More on Photoshop (Contd.) Lesson-7 More on Photoshop (Contd.) Lesson-7 Revision	_	
L-3 Why do we need a Parliament? Project -2 : Secularism (Page 20) PT-I	June	
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	Art Education
April	Book : Art Station Master Class
	Art Station Master Class: Page No 2 to 7
June	Art Station Master Class: Page No 8 to 11
July	Art Station Master Class : Page No 12 to 18
_	PT-I
August	Art Station Master Class : Page No 19 to 25
September	Art Station Master Class : Page No 26 to 32
	Practice TERM-I
October	Art Station Master Class : Page No 33 to 39
November	Art Station Master Class : Page No 40 to 46
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December	Art Station Master Class : Page No 47 to 57
January	Art Station Master Class : Page No 53 to 56
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	Value Education
June	L-1 : My Loving Grandparents
July	L-3: Our War Heroes
August	L-4: Earth our Mother
September	L-5: Building Priest
	TERM-I
October	L-6: Patriotism
November	L- 8: Union is Strength
December	L- 9: Be a Great Player
January	L-11: Enjoying Education
	L-12: Good Friend
February	L-13: Hurdle? No Hurdle
	L-14: Happy Birthday
	TERM-II
_	Physical Education
June	Muscular Strength, Muscular Stamina / Endurance
July	Cardio-vascular Endurance, Flexibility
August	Information about Yoga, On Physical level, On respiratory level
September	Health related personal habits. Playground etiquette
	Revision TERM-I
October	Ideal body postures while doing movements in stationary position
	Ideal body postures while doing movements in changing position
November	Strength/Power, Speed, Agility
December	Balance
January	Active lifestyle
February	Revision
	TERM-II
June	Muscular Strength, Muscular Stamina / Endurance
	SUPW
June	Making handkerchief with chain stitch
July	Fabric painting, Birthday Card, Rakhi making
August	Woolen teddy bear, Woolen flower
October	News paper doll, News paper basket
November	Paper pot, Plastic spoon lotus, terracotta
December	Egg cover flower
January	Honey comb ball

	DANCE
June	Aerobics Music Dance with steps
July	Jumba Music Dance with steps (Contd.)
August	Jumba Music Dance with steps
September	Hip Hop Dance steps with music (Contd.)
October	Hip Hop Dance steps with music
November	Contemporary Dance steps with music
December	Tutting Dance steps with music (Contd.)
January	Tutting Dance steps with music
February	Bollywood Dance Mashup songs
	SONG
June	Choto more gaon ti with Santi Path
July	Mai Kabhi Badlata Nahin (Meri Maa)
August	Sarbesangno Janini Bharat with Santi Path
September	Raghupati Raghava Raja Ram
October	Baishnoba Janato, with Santi Path
November	Gananayakaya Ganadebataya
December	Bande Utkala Janani
January	Alankar (Sa Re Ga Ma)
February	Rag Sangeet (Bilabal, Yaman, Kaphi)