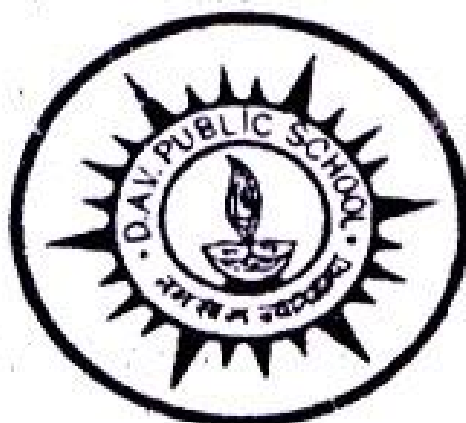


**D.A.V. PUBLIC SCHOOL**  
**GARAGE CHHACK, SISUPALGARH**  
**PURI ROAD, BHUBANESWAR-2**



**SYLLABUS**  
**STD- VIII**  
**2022-23**

## SYLLABUS (2022-23) Std.-VIII

### Important Instructions :

Parents should see that -

1. the child writes in beautiful handwriting.
2. the child completes his/her C/W and does the home assignment properly and get it checked in time.
3. parents are requested to go through the diaries of the child everyday and write the day, date and name of the subjects in red pen.
4. they should see that the child does extensive book reading of each subjects and writes the difficult words many times.
5. full attendance will not be given to the child who leaves the school early and thereby may be deprived of the regular attendance prize if he/she deserves.

### Subject : ENGLISH

Month	Month wise Course
<b>April</b>	Literature (Honeydew- NCERT Book) L -1 : The Best Christmas Present in the World (Prose) Supplementary Reader (It so happened – NCERT Book) L-1 : How the Camel got his hump(Contd.) Grammar : Ch-1 : Determiners Ch-2 : Verbs : Expressing the present
<b>May</b>	Literature (Honeydew- NCERT Book) L-1 : The Ant and the Cricket (Poetry) Supplementary Reader (It so happened – NCERT Book) L-1 : How the Camel got his hump Grammar : Ch-3 : Verbs : Expressing the past
<b>June</b>	Literature (Honeydew- NCERT Book) L -2 : (i) The Tsunami (Prose) Supplementary Reader (It so happened – NCERT Book) L-2 : Children at work (Contd.) Grammar : Ch- 4 : Expressing the Future Ch – 21 : Reading Comprehension
<b>July</b>	Literature (Honeydew- NCERT Book) L -2 : (i) The Tsunami (Prose) (ii) Geography Lesson (Poetry) Supplementary Reader (It so happened – NCERT Book) L-2 : Children at work L-3 : The Selfish Giant Grammar : Ch-5 : Modals Ch- 6 : Conditionals Writing : Ch-23 : Writing a Paragraph, Ch :25 : Writing a Notice Ch – 21 : Reading Comprehension
<b>August</b>	<b>PT – I</b>
<b>September</b>	Literature (Honeydew- NCERT Book) L-3 : (i) Glimpses of the Past (Prose) (ii) Macavity : The Mystery Cat (Poetry) L-5 : The Summit Within (Prose) Supplementary Reader (It so happened – NCERT Book) L-4 : The treasure within Grammar :Ch-7 : Finite and Non-finite Verbs Ch-8 : Active and Passive verbs Writing : Ch-26 : Writing Letters and E-mails Ch – 21 : Reading Comprehension
	Literature (Honeydew- NCERT Book) L-6 : The Duck and the Kangaroo (Poetry) L-7 : When I set out for Lyonesse (Poetry) L-8 : A Short Monsoon Diary (Prose) Contd. Supplementary Reader (It so happened – NCERT Book) L-5 : Princess September (Contd.) Grammar :Ch-11 : Prepositions Writing : Ch-28 : Writing a Report
	<b>Revision</b>
	<b>TERM - I</b>

<p><b>October</b></p>	<p>Literature (Honeydew- NCERT Book)  L-8 : A Short Monsoon Diary (Prose)  L-8 : On the Grasshopper and Cricket (Poetry)  Supplementary Reader (It so happened – NCERT Book)  L-5 : Princess September  Grammar : Ch-13 : Phrases and Clauses  Ch-14 : Relative Clauses  Writing : Ch-29 : Writing a speech  Ch – 21 : Reading Comprehension</p>
<p><b>November</b></p>	<p>Literature (Honeydew- NCERT Book)  L-9. The Great Stone Face – I (Prose)  Supplementary Reader (It so happened – NCERT Book)  L-6 : The Fight  Grammar : Ch-15 : The Sentence  Ch-16 : Simple compound and complex sentences  Writing : Ch-30 : Writing an Essay  Ch – 21 : Reading Comprehension</p>
<p><b>December</b></p>	<p style="text-align: right;"><b>PT - II</b></p> <p>Literature (Honeydew- NCERT Book)  L-10. The Great Stone Face – II (Contd.)  Supplementary Reader (It so happened – NCERT Book)  L-8 : Jalebis  Grammar : Ch-17 : Transformation of Sentences  Ch-18 : Direct and Indirect Speech  Writing : Writing an Article</p>
<p><b>January</b></p>	<p>Literature (Honeydew- NCERT Book)  L-10. The Great Stone Face – II  Supplementary Reader (It so happened – NCERT Book)  L-11 : The Ancient Education System in India.  Writing : Writing an Article  Grammar : Ch-19 : Punctuation Marks and Capital Letters  Ch-20 : Integrated Grammar Practice Worksheet.</p>
<p><b>February</b></p>	<p><b>Revision</b></p> <p style="text-align: right;"><b>TERM - II</b></p>
<b>HINDI</b>	
<p><b>April</b></p>	<p>Heep-1 0JeeRe</p>
<p><b>May</b></p>	<p>Heep-2 ueeKe keler 3ee  (Heej 3ee pvee - 1 : 0JeeRe), Deveji 0 ueeKave – mje 1ee keler Deej, dhae 3eej</p>
<p><b>June</b></p>	<p>Heep-3 yeme keler 3eeSe  J 3ee keli Ce – meke, meJeece</p>
<p><b>July</b></p>	<p>Heep-4 doJeevedkeler nmler</p>
<p><b>Heep-5</b></p>	<p>d 3ee 0 3ee keler Devejer ogre 3ee</p>
<p><b>Heep-6</b></p>	<p>YejeJeeve keler [eekeS</p>
<p><b>August</b></p>	<p>J 3ee keli Ce – dhaeSeCe, macame , GHemei&amp;  Deveji 0 – me 3eeSe, ye-ee 1eej  Dee 3ee keli HeSe dueKave  Yeej le keler Keepe : Yeej le ceeSe, Yeej le keler dhaeDelee Deej SkellSe, dhadejleei er meY 3eele</p> <p style="text-align: center;"><b>PT-I</b></p>
<p><b>Heep-7</b></p>	<p>kePe eRejMe nDee peeS</p>
<p><b>Heep-9</b></p>	<p>kelyeej keler meek 3eeB</p>
<p><b>August</b></p>	<p>Yeej le keler Keepe : Dee 3ee keli Deeve, ceneYeej le, ye- keler dhaeSe  J 3ee keli Ce- He 3eeJee 3ee Mayo, 0el 3ee, dhame 3ee 3ee keli  Heej 3ee pvee ke 3ee-2 (kelyeej keler meek 3eeB), Deveji 0 – Devejleemeve, jea 0Jeepe</p>



October	veJece: Heep: Ȯ melleveer <sup>3</sup> e: J <sup>3</sup> eekeJ Ceced Ȯ Meyo ȮHe: Ȯ <sup>3</sup> eeceodDemceod OeelegȮHe: Ȯ Yet , mesed <b>Hej<sup>3</sup>eepeve ke<sup>3</sup>eeat: melleveer<sup>3</sup>e:</b>
November	olMece: Heep: Ȯ vealle veJeveelected ÚoMe; Heep: Ȯ ke: j#eele ke: j#ele: J <sup>3</sup> eekeJ Ceced Ȯ Meyo ȮHe: - leled ekeced OeelegȮHe: - mesed <p style="text-align: right;">PT-II</p>
December	ȮeeleMe: Heep: - Dee <sup>3</sup> eei : <b>Hej<sup>3</sup>eepeve ke<sup>3</sup>eeat: vealle veJeveelected</b>
January	He_ȮeolMe: Heep: Ȯ Ȯensuekele
February	J <sup>3</sup> eekeJ Ceced - meK <sup>3</sup> eeJeeȮkele MeJoe; DeHeeple: DeJeJeeveeced e <sup>3</sup> eeJeeCeeceod Hee <sup>3</sup> eeuekeveeced Revision <p style="text-align: right;">TERM-II</p>
<b>I Wjũ</b>	
April	_ũV-1 : ( _ \ ý ) ad cıj ıccı̃ ayũKeY-bũhũ _ePd
May	_ũV-6 : ( M \ ý ) üeiMü üi aü
June	_ũV-6 : ( M \ ý ) üeiMü üi aü _Kİ : \AUoi ü]üey üeiMe ^ıc I üi MũKe _ü[ck PKü ahdüe 10 ]üWjũfLö _ZfL^
July	_ũV-12 : ( Mİ ) WũKcē̃j̃ Ȯ ayũKeY-]B̃q̃ f̃q̃ a%đl @l e <p style="text-align: right;">PT - I</p>
August	_ũV-2 : ( _ \ ý ) C\juaü] ^ ayũKeY-g± abũM _ăŞ (eP^ü)
September	_ũV-8 : ( M \ ý ) \e@ü \Lf \eLüÉ ଘାଠର ଘୁନରାବୁଢ଼ି <p style="text-align: right;">TERM - I</p>
October	_ũV-4 : ( _ \ ý ) RũZũd _ZũKũ ayũKeY- _ \ _ePd _Kİ -RũZũd _ZũKũe PZă@u^ Keò_ũZýK ew ahdüe a%đũ Keò
November	_ũV-14 : ( GKũuKũ ) i ēũ ü^Ck ( _ăŞ ) eP^ü <p style="text-align: right;">PT - II</p>
December	_ũV-5 : ( _ \ ý ) agĀ I agjcză
January	ayũKeY-aũKýabũM
February	\eLüÉ, _ZfL^ ଘାଠର ଘୁନରାବୁଢ଼ି <p style="text-align: right;">TERM - II</p>

<b>MATHEMATICS</b>	
<b>April</b>	Ch-1 : Rational Numbers
<b>May</b>	Ch-2 : Linear Equations in one variable (Contd.)
<b>June</b>	Ch-2 : Linear Equations in one variable Ch-3 : Understanding Quadrilaterals (Contd.) Maths. Lab Activity : 1.1, 2.1, 3.1, 21.1
<b>July</b>	Ch-3 : Understanding Quadrilaterals Ch-5 : Data Handling Ch-6 : Squares & Square Roots Maths. Lab Activity : 5.1, 6.1, 7.1, 8.1
<b>August</b>	Ch-7 : Cubes & Cube Roots Ch-8 : Comparing Quantities Maths. Lab Activity : 11.1
<b>September</b>	Ch-9 : Algebraic Expressions & Identities Ch-14 : Factorisation Maths. Lab Activity : 10.1 Revision
<b>October</b>	Ch-10 : Visualising Solid Shapes Ch-11 : Mensuration (Contd.) Maths. Lab Activity : 12.1, 13.1, 26.1
<b>November</b>	Ch-11 : Mensuration Ch-12 : Exponents & Powers Maths. Lab Activity : 16.1, 17.1, 18.1, 19.1
<b>December</b>	Ch-13 : Direct & Inverse Proportions Ch-15 : Introduction to Graphs (Contd.)
<b>January</b>	Ch-15 : Introduction to Graphs Ch-16 : Playing with numbers
<b>February</b>	Ch-4 : Practical Geometry <b>Revision</b>
	<b>TERM - I</b>
	<b>TERM - I</b>
	<b>PT - I</b>
	<b>PT - II</b>
	<b>TERM - II</b>
	<b>Pg-5</b>
<b>SCIENCE</b>	
<b>April</b>	Phy : L-11 (Force and Pressure) Chem : L-3 : (Synthetic Fibres and Plastics) L-4 (Materials, Metals and Non-Metals) Contd.
<b>May</b>	Bio : L-1 (Crop Production and Management) Contd. Phy : L-11 (Force and Pressure) Chem : L-3 : (Synthetic Fibres and Plastics) L-4 (Materials, Metals and Non-Metals)
<b>June</b>	Bio : L-1 (Crop Production and Management) Contd Phy : L-12 (Friction) Cond. Chem : L-4 (Materials, Metals and Non-Metals) Project : Make a chart that would separate metals from non-metals with their physical properties.
<b>July</b>	Bio : L-1 (Crop Production and Management) Phy : L-12 (Friction) Chem : L-5 (Coal and Petroleum) Contd. Bio : L-2 (Micro Organisms : Friend and Foe) Project : Draw the diagrams of different types of micro organisms from page 18, 19 of NCERT Book.
<b>August</b>	Phy : L-13 (Sound) Chem : L-5 (Coal and Petroleum) Bio : L-7 (Conservation of Plants and animals)
<b>September</b>	Phy. : L-16 (Light) Contd. Chem : L-6 (Combustion and flame) Bio : L-8 (Cell structure and function) <b>Revision</b>
	<b>TERM-I</b>

<b>October</b>	Phy : L-16 (Light) Chem : L-14 (Chemicals effect of Electric Current) Contd. Bio : L-9 (Reproduction in Animals) Contd.
<b>November</b>	Phy : L-17 (Stars and Solar System)Contd. Chem : L-14 (Chemicals effect of Electric Current) Project : Prepare a stick file of two pages having information about electroplating. Bio : L-9 (Reproduction in Animals) Draw the diagram of Life cycle of Frog with labelling.
<b>December</b>	Phy : L-17 (Stars and Solar System) Chem : L-18 (Pollution of Air and Water) Contd. Bio : L-10 (Reaching the age of Adolescence) Cont.
<b>January</b>	Phy : L-15 (Some natural phenomena) Chem : L-18 (Pollution of Air and Water) Bio : L-10 (Reaching the age of Adolescence) Project : Draw the diagram show the position of endocrine glands in human body.
<b>February</b>	<b>Course Revision.</b>
	<b>TERM-II</b>
	<b>(Social Science) HISTORY</b>
<b>April</b>	L-1 How, When, Where (Contd.) Project : Prepare of the chronology of Mughal Rulers. Draw or Paste the pictures of 5 Mughal Rulers.
<b>May</b>	L-1 How, When, Where
<b>June</b>	L-2 From Trade to Territory
<b>July</b>	L-2 From Trade to Territory (Contd.) Project 2 : Draw a map of India and show the British occupied territories.
	<b>PT-I</b>
<b>August</b>	L-3 Ruling the Courtside
<b>September</b>	L-6 Weaver, Iron Smelter and Factory owners Revision
	<b>TERM-I</b>
<b>October</b>	L-4 Tribal's, Dikun and the Vision of Golden Age Project 3 : Give a description of Birsa movement. Draw a picture of Birsa munda (in your project copy).
<b>November</b>	L-4 Tribal's, Dikun and the Vision of Golden Age (Contd.)
	<b>PT-II</b>
<b>December</b>	L-5 When People rebel L-6 Colonialism and the city
<b>January</b>	L-8 Civilising the Native, Educating the Native
<b>February</b>	Revision
	<b>TERM-II</b>
	<b>Geography</b>
<b>April</b>	L-1 Resources Project -1 : Draw the picture of Natural & Human made resources in your Geography note book.
<b>May</b>	L-2 Land, Soil. Water, Natural Vegetation & Wild Life (Contd.)
<b>June</b>	L-2 Land, Soil. Water, Natural Vegetation & Wild Life (Map: Pg.No- 5, 7, 11)
<b>July</b>	L-3 Mineral and Power Resources (Map: Pg.No- 13, 15, 17, 19, 21)
	<b>PT-I</b>
<b>August</b>	L-3 Mineral and Power Resources (Contd.) Project-2 : Draw any two types of forest in your project note book and write five lines about them. (Map: Pg.No- 23, 25, 27, 29)
<b>September</b>	<b>Revision</b>
	<b>TERM-I</b>
<b>October</b>	L- 4 Agriculture (Contd.) (Map: Pg.No- 31, 33, 37, 39, 41)
<b>November</b>	L- 4 Agriculture L-5 Industries Contd. (Map: Pg.No- 43, 45, 47, 49, 51) Project -3 : Paste one outline map of India in project note book and show the industrial regions of India.
	<b>PT-II</b>

<b>December</b>	L-5 Industries L-6 Human Resources (contd.) (Map: Pg.No- 53, 55, 57, 59, 61) Project – 4 : Draw a population pyramid of India in ¼ size project paper. (Map: Pg.No- 63, 65, 67, 69, 71, 73, 75)
<b>January</b>	L-6 Human Resources
<b>February</b>	<b>Revision</b>
	<b>TERM-II</b>
	<b>Civics</b>
<b>April</b>	L-1 The Indian Constitution Project -1, (Preamble)
<b>May</b>	L-2 Understanding Secularism (Contd.)
<b>June</b>	L-2 Understanding Secularism Activity -2
<b>July</b>	L-3 Why do we need a Parliament ? Project -2 : Secularism (Page 20)
<b>August</b>	L-5 Judiciary & Revision Activity -3
<b>September</b>	<b>Revision</b>
	<b>TERM-I</b>
<b>October</b>	L-6 Understanding our criminal justice system Project -3 (Supreme Court)
<b>November</b>	L-7 Understanding Marginalisation Activity -2
<b>December</b>	L-8 Confronting Marginalisation Project -4 (Public Facilities)
<b>January</b>	L-9 Public Facilities, L-10 Law & Social Justice Activity – 3
<b>February</b>	<b>Revision</b>
	<b>TERM-II</b>
	<b>Information Technology (Computer Science)</b>
<b>April</b>	Lesson -1 : Computer Networks (Contd.) Activity (1): Create a chart paper representing different network devices.
<b>May</b>	Lesson -1 : Computer Networks,
<b>June</b>	Lesson -10: Future Trends Activity (2): Open Internet browser and search various applications of AI.
<b>July</b>	Lesson -9 : Cyber Crimes and Securities (Contd.) Activity (3) : Create a blank database with the name "studentDB"
<b>August</b>	Lesson -9 : Cyber Crimes and Securities Lesson -2 : Introduction to Microsoft Access (Contd.)
<b>September</b>	Activity (4) : Example : 1,2,3,4 (Ch-8) Lesson -2 : Introduction to Microsoft Access Lesson- 3 Access : Working with Tables (Contd.)
	<b>Revision</b>
	<b>TERM-I</b>
<b>October</b>	Lesson- 3 Access : Working with Tables (Contd.)
<b>November</b>	Lesson-4 Access : Queries, Forms and Reports (Contd.) Lesson-4 Access : Queries, Forms and Reports Lesson -6 Introduction to Photoshop (Contd.)
<b>December</b>	Lesson -6 Introduction to Photoshop Lesson-7 More on Photoshop (Contd.)
<b>January</b>	Lesson-7 More on Photoshop (Contd.) Lesson-5: More on HTML: CSS
<b>February</b>	<b>Revision</b>
	<b>TERM-II</b>



	<b>Art Education</b>
<b>April</b>	Book : Art Station Master Class
<b>June</b>	Art Station Master Class : Page No.- 2 to 7
<b>July</b>	Art Station Master Class : Page No.- 8 to 11
	Art Station Master Class : Page No.- 12 to 18
	<b>PT-I</b>
<b>August</b>	Art Station Master Class : Page No.- 19 to 25
<b>September</b>	Art Station Master Class : Page No.- 26 to 32
	Practice
	<b>TERM-I</b>
<b>October</b>	Art Station Master Class : Page No.- 33 to 39
<b>November</b>	Art Station Master Class : Page No.- 40 to 46
	<b>PT-II</b>
<b>December</b>	Art Station Master Class : Page No.- 47 to 57
<b>January</b>	Art Station Master Class : Page No.- 53 to 56
<b>February</b>	Practice
	<b>TERM-II</b>
	<b>Value Education</b>
<b>June</b>	L-1 : My Loving Grandparents
<b>July</b>	L-3 : Our War Heroes
<b>August</b>	L-4 : Earth our Mother
<b>September</b>	L-5 : Building Priest
	<b>TERM-I</b>
<b>October</b>	L-6 : Patriotism
<b>November</b>	L- 8 : Union is Strength
<b>December</b>	L- 9 : Be a Great Player
<b>January</b>	L-11 : Enjoying Education
	L-12 : Good Friend
<b>February</b>	L-13 : Hurdle ? No Hurdle
	L-14 : Happy Birthday
	<b>TERM-II</b>
	<b>Physical Education</b>
<b>June</b>	Muscular Strength, Muscular Stamina / Endurance
<b>July</b>	Cardio-vascular Endurance, Flexibility
<b>August</b>	Information about Yoga, On Physical level, On respiratory level
<b>September</b>	Health related personal habits. Playground etiquette
	<b>Revision</b>
	<b>TERM-I</b>
<b>October</b>	Ideal body postures while doing movements in stationary position
	Ideal body postures while doing movements in changing position
<b>November</b>	Strength/Power, Speed, Agility
<b>December</b>	Balance
<b>January</b>	Active lifestyle
<b>February</b>	<b>Revision</b>
	<b>TERM-II</b>
<b>June</b>	Muscular Strength, Muscular Stamina / Endurance
	<b>SUPW</b>
<b>June</b>	Making handkerchief with chain stitch
<b>July</b>	Fabric painting, Birthday Card, Rakhi making
<b>August</b>	Woolen teddy bear, Woolen flower
<b>October</b>	News paper doll, News paper basket
<b>November</b>	Paper pot, Plastic spoon lotus, terracotta
<b>December</b>	Egg cover flower
<b>January</b>	Honey comb ball

	<b>DANCE</b>
<b>June</b>	Aerobics Music Dance with steps
<b>July</b>	Jumba Music Dance with steps (Contd.)
<b>August</b>	Jumba Music Dance with steps
<b>September</b>	Hip Hop Dance steps with music (Contd.)
<b>October</b>	Hip Hop Dance steps with music
<b>November</b>	Contemporary Dance steps with music
<b>December</b>	Tutting Dance steps with music (Contd.)
<b>January</b>	Tutting Dance steps with music
<b>February</b>	Bollywood Dance Mashup songs
	<b>SONG</b>
<b>June</b>	Choto more gaon ti with Santi Path
<b>July</b>	Mai Kabhi Badlata Nahin (Meri Maa)
<b>August</b>	Sarbesangno Janini Bharat with Santi Path
<b>September</b>	Raghupati Raghava Raja Ram
<b>October</b>	Baishnoba Janato, with Santi Path
<b>November</b>	Gananayakaya Ganadebataya
<b>December</b>	Bande Utkala Janani.....
<b>January</b>	Alankar (Sa Re Ga Ma.....)
<b>February</b>	Rag Sangeet (Bilabal, Yaman, Kaphi)